ABOUT THE COLLEGE OF EDUCATION

The College of Education at the University of Maryland provides research- and practice-oriented programs through its three departments: Teaching and Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology.

College programs prepare students to be educators, counselors, psychologists, administrators, researchers, and educational specialists. Graduates work with individuals from infancy through adulthood in schools, community agencies, colleges, and universities. Our educational programs are accredited and approved by the National Council for Accreditation of Teacher Education, the Maryland State Department of Education, and the American Psychological Association. The College is ranked among the top schools of education in the nation by U.S. News & World Report.

Jennifer K. Rice, Ph.D., was named Dean of the College of Education in 2017.

STATISTICS

673 UNDERGRADUATES*
981 GRADUATE STUDENTS*
87 TENURE AND TENURE-TRACK FACULTY
101 CLINICAL FACULTY AND LECTURERS
39,975 ALUMNI

* 2016-17 DATA

OUR VISION AND MISSION

The College of Education is a premier center for interdisciplinary research and innovation engaged with the most vital education issues of the 21st century. Our research, both basic and applied, creates new knowledge about all facets of education and human development—infancy through adulthood. Our students are prepared to be the next generation of scholars and leaders: innovators in research and lifelong advocates of social justice and educational reform, dedicated to improving opportunities and outcomes in all areas of practice. Our graduates enter the classroom and the community ready to transform lives through inspired learning and teaching.

The College:

- **Promotes equity through quality education and human services**, especially for individuals in traditionally underserved groups and communities.
- **Collaborates across all areas of expertise** within the College and across the University to prepare teachers, researchers, school leaders, policymakers, and other education professionals to work in critical areas of need.
- **Leverages our location near the nation’s and state’s capitals** to form strategic partnerships with school districts, government agencies, and national community-based organizations to promote sustainable reforms in local, state, national, and global contexts.

DISTINGUISHED RESEARCH FACULTY & INNOVATIVE PROGRAMS

The College offers numerous opportunities for research with distinguished faculty in its many centers, institutes, and laboratories. Faculty in the College are noted for their expertise and scholarship. Fellowships are available in centers and laboratories conducting research in areas that include exceptional children, troubling behavior, assessment and testing, literacy, urban and minority education, and family and child relationships. The College is home to the Center for Early Childhood Education and Intervention, the Center for Young Children, the Center for Mathematics Education, and numerous department-based centers and programs.
### DEPARTMENT OF COUNSELING, HIGHER EDUCATION AND SPECIAL EDUCATION (CHSE)

**DENNIS M. KIVLIGHAN, PH.D., INTERIM CHAIR**

Counseling, Higher Education and Special Education concentrates on the preparation of counselors, psychologists, school leaders, teachers, student development professionals, and international leaders who work in a variety of educational environments in the U.S. and abroad. The department offers graduate programs in counseling, higher education, international education, school psychology, and special education. In collaboration with HDQM, the department also offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

#### UNDERGRADUATE PROGRAMS
- B.S. Program in Elementary/ Middle Special Education
- B.S. Program in Early Childhood/ Early Childhood Special Education
- Minor in Leadership Studies

#### GRADUATE PROGRAMS

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<th>PH.D. PROGRAMS</th>
<th>M.A. PROGRAMS</th>
<th>M.E.D. PROGRAMS WITH CERTIFICATION</th>
<th>CERTIFICATION OPTIONS IN SPECIAL EDUCATION</th>
<th>ADVANCED GRADUATE SPECIALIST CERTIFICATE</th>
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<tbody>
<tr>
<td>• Counseling Psychology</td>
<td>• Higher Education</td>
<td>• Post-Baccalaureate Certification Program (PBC)</td>
<td>• Elementary/Middle Special Education</td>
<td>• Special Education</td>
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<tr>
<td>• Human Development</td>
<td>• International Education Policy</td>
<td>• Post-Baccalaureate Certification Program (IMCP)</td>
<td>• Elementary/Middle Special Education and Severe Disabilities</td>
<td>• Special Education</td>
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<tr>
<td>• Educational Psychology</td>
<td>• School Counseling</td>
<td>• Maryland Master of Education with Certification Program (MCERT)</td>
<td>• Severe Disabilities (must be certified in Special Education)</td>
<td>• Special Education</td>
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<tr>
<td>• Developmental Science</td>
<td>• Special Education</td>
<td>• Maryland Master of Education with Certification Program (IMCP)</td>
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<td>• Special Education</td>
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<tr>
<td>• Social Work</td>
<td>• Student Affairs</td>
<td>• Maryland Master of Education with Certification Program (MCERT)</td>
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<td>• Special Education</td>
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### DEPARTMENT OF TEACHING AND LEARNING, POLICY AND LEADERSHIP (TLPL)

**FRANCINE HULTGREN, PH.D., CHAIR**

Teaching and Learning, Policy and Leadership’s programs prepare students to assume a variety of roles: teachers, scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, education leaders, and advocates for children and youth. The department’s graduate and undergraduate initial certification programs prepare students to assume positions as teachers in various content areas and specializations from pre-kindergarten through 12th grade and offer valuable real-world teaching opportunities. The department also offers education minors, as well as classes for undergraduates who are interested in educational issues but may not pursue a career in teaching.

#### UNDERGRADUATE PROGRAMS
- Elementary Education
- Secondary Education
  - Art (PK-12)
  - English
  - World Languages
  - Mathematics
  - Science
  - Social Studies
- Middle School Education:
  - Math & Science
  -Minor in Secondary Education
  - Minor in Second Language Acquisition

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<th>GRADUATE CERTIFICATE PROGRAMS</th>
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<tbody>
<tr>
<td>• Education Policy and Leadership</td>
<td>• Education Policy and Leadership</td>
<td>• Five-Year Integrated Master’s with Certification Program (MCERT)</td>
<td>• Elementary Education</td>
<td>• MSDE Administrator I Certificate</td>
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<tr>
<td>• Language, Literacy and Social Inquiry</td>
<td>• Language, Literacy and Social Inquiry</td>
<td>• Five-Year Integrated Master’s with Certification Program (IMCP)</td>
<td>• Secondary Education</td>
<td>• Literacy Coaching</td>
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<td>• Mathematics and Science Education</td>
<td>• Art Education</td>
<td>• Post-Baccalaureate Certification Program (PBC)</td>
<td>• Creative Initiative for Teacher Educators (CITE)</td>
<td>• World Language Education</td>
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<tr>
<td>• Minority and Urban Education</td>
<td>• Intellectual Disability</td>
<td>• Teaching English to Speakers of Other Languages (TESOL)</td>
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<td>• Teacher Education and Professional Development</td>
<td>• Technology, Learning and Leadership</td>
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### DEPARTMENT OF HUMAN DEVELOPMENT AND QUANTITATIVE METHODOLOGY (HDQM)

**KELLY S. MIX, PH.D., CHAIR**

Human Development and Quantitative Methodology advances knowledge and practice through research on human neuroscience; learning, cognitive, and language development; social and emotional development and socialization; and measurement, statistics, and evaluation. Graduate programs provide high-level training in human development theory and research and in measurement, statistics, and evaluation. Our programs train students for careers where research on human development and quantitative methodology is conducted or is applied to real-world problems. At the undergraduate level, the department prepares students to conduct research in developmental science and education psychology. In collaboration with CHSE, the department offers a program preparing students to become dually certified in Early Childhood Education and Early Childhood Special Education.

#### UNDERGRADUATE PROGRAMS
- B.A./M.A. Five-Year Program in Measurement, Statistics and Evaluation
- B.S. Program in Early Childhood/ Early Childhood Special Education
- Minor in Human Development

#### GRADUATE PROGRAMS

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<tr>
<td>• Human Development</td>
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<td>• Measurement, Statistics and Evaluation</td>
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<tr>
<td>• Educational Psychology Specialization</td>
<td>• Measurement, Statistics and Evaluation</td>
<td>• Off-Campus Human Development M.Ed.</td>
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<tr>
<td>• Developmental Science Specialization</td>
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<td>• Measurement, Statistics and Evaluation</td>
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