Maryland Public Schools Ranked #1 in the Nation

Teacher Preparation Vital to Success

The state of Maryland has something to be very happy about at this year’s Noyce Award. Education Hitch and the College Board ranked the state’s public schools system as number one in the nation. Among their credits, Maryland public schools were found to have curriculum and programs that aligned from early childhood through high school and college, the highest percentage of high schools offering (and students taking) college-level courses, and high quality graduation standards and test scores.

Maryland has also provided over $1.3 billion in new education funding to public schools through initiatives like the Bridge to Excellence (BTE) Act—a funding program designed “to bring adequacy and equity to elementary and secondary classrooms,” according to the Maryland State Department of Education (MSDE).

“The number one ranking in public school education is a tremendous honor,” says Darla Stroome (Ed.D. ’94), executive director of MSDE’s Office of Partnership Development. “Maryland is the only state to have implemented 13 out of the 14 Transition & Alignment Policies set forth. What that means is that our public schools do something extraordinarily well… that is align the curriculum of early childhood and secondary education with high school graduation requirements and college entrance requirements.”

Just as important, Stroome notes, “[The ranking] says a great deal about the fact that this State has some of the most outstanding teachers in the country.” The high quality teachers contributing to Maryland public schools’ top status are also a reflection of the high standards of teacher preparation programs which are a hallmark of the University of Maryland College of Education.

Nancy Grasmick, State Superintendent of Maryland Public Schools agrees. “The UM College of Education is continually ranked among the top 25 in the country, and fortunately for us, many of the College’s graduates become teachers in Maryland’s public schools.”

From October 2007 to October 2008, over 150 of the College’s students joined the Maryland system, and College officials project this number will grow to as many as 260 by the 2012 academic year. To help meet the overwhelming demand for teachers within Maryland public schools and increase student enrollment, the College has restructured their teacher education programs. Alternative were made to add high demand subject areas, and to place greater emphasis on post-baccalaureate models that require a shorter preparation time for a candidate to become a teacher.

The College offers multiple pathways for students who want to pursue the career of teaching. For example, under the secondary education program, Arts and Science undergraduates can minor in education, or double major in education and a subject of their choosing.

(continued on page 4)

Annual Awards Ceremony Pays Tribute to Alumni Achievement

The hosts of the evening (back row r. to l.) Alumni Chapter President Jan DeGeorge, Dean Donna Wiseman and PDK, President Chris Mills, with the 2009 Alumni Award honorees: Promi row (l. to r.): Tony Ungaretti, Anastasia Samaras, Linda Jacobs, Janet Jones, Bryan Goehring, Jennifer Smith Stepanek. Back row (l. to r.): Dennis Roberts, Christopher Garren, Nelson McLeod II, Donny Kongen, Peter Remsna-Viere, Joyce Eby-Applemann. (Photo by Lisa Helfert Photography)

The sense of community was touchingly heartwarming as family, friends and colleagues gathered at the Samuel Riggs IV Alumni Center to celebrate the outstanding achievements of 12 distinguished alumni and friends at the College of Education’s Annual Alumni Awards, held November 19, 2009. A common theme expressed by the award winners throughout the evening was the gratitude they felt for the lessons learned as students at the College of Education. “Each of us, as alumni of the University of Maryland, have been able to achieve what we’ve done because of the education we’ve received here,” said Donna Hubbert, recipient of the Outstanding Professional for Global Leadership Award.

Many also paid tribute to their faculty mentors, who they credited with inspiring them to think in new ways that still influence their careers today. “When it comes to learning, there is an army of angels behind every scholar’s success,” said Anastasia Samaras, recipient of the Outstanding Scholar Award.

“My teachers and colleagues at the College and in its Center for Young Children” each played an important role in my professional development...you are my army of angels.” Co-sponsored by the College of Education, its Alumni Chapter, and Phi Delta Kappa (PDK)—an international association for professional educators—the Alumni Awards was hosted by Dean Donna Wiseman, PDK President Chris Milb, and Alumni Chapter President Jan DeGeorge (’71, ’88) who also served as the evening’s emcee.

THE 2009 HONOREES:

Outstanding Leader


Outstanding Professional

Mary Kongen – Director of Language Testing, Center for Applied Linguistics (Ph.D., ’95, Measurement and Statistics)

Outstanding Professional for Global Leadership

Donny C. Roberts – Assistant Vice President for Education, Qatar Foundation (Ph.D., ’79, Counseling and Personnel Services)

Outstanding New Professional

Christopher S. Garren – Principal, Walter Johnson High School (Ph.D., ’04, Education Policy and Leadership)

Outstanding Scholar

Anastasia P. Samaras – Associate Professor, George Mason University (Ph.D., ’90, Curriculum and Instruction; M.Ed., ’76, Human Development; B.A., ’72, Curriculum and Instruction)

Outstanding New Scholar

Peter L. Remsna-Viere – Chair, Education Specialties, Loyola College (Ph.D., ’92, Curriculum and Instruction)

Distinguished Service to the College of Education

Antoinette S. Ungaretti – Assistant Dean and Director, Johns Hopkins University (Ph.D., ’92, Human Development) 

Alumni Teacher of the Year

Bryan S. Goehring – High School Teacher of the Year (B.S., ’98, Curriculum and Instruction)

Janet S. Jones – Charles City Teacher of the Year (M.Ed., ’98, Curriculum and Instruction)

Phil Delta Kappa Mentor Teacher

Joyce Eby-Applemann – High School Equitable School

Dean’s Award

Jennifer Smith Stepanek – Consultant/Author (Ph.D., ’88, M.Ed., ’00, Special Education)

Patricia Carrato

Brenda Jacobs

Eliot Jaffe

Dave Ottewill

Carla Maxwell Ray

Lentia Williams

Fagan White

Sharina Yozman

Endeavors is published for Alumni and Friends of the University of Maryland College of Education.

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Jennifer Manning-Schechter

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Brenda Jacobs
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Dave Ottewill
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www.education.umd.edu

(continued on page 4)

Teaching Kids About Climate Change:
A Conversation With Professor Randy McGinnis
(with Emily Heitzens, M.A., ’09)

Q: Why do you think kids are so interested in learning about climate change issues?
A: We believe that climate change has become an important topic of discussion throughout our society, so the kids hear about it from multiple sources. In our experience working with teacher education majors at UM, when we ask them to speak with elementary school students in public schools about climate change issues, they report back to us that their students as young as first grade are coming to the classroom having heard about climate change from their parents, from TV, from the movies, and from the Internet.

Q: How can teachers help kids learn about climate change in a fun and interactive way?
A: A fun and interactive way that kids can learn about climate change is to focus on the global aspect of the issue. The study of the issue offers an opportunity for students to explore diverse regions of the world, diverse ecosystems, and diverse human communities and see how they all are being affected by a changing climate. Students can learn about what other people (including kids) think about the issue and what some people are doing to address climate change. They also can decide how they personally can play a role in shaping the future.

(continued on page 5)
APPOINTMENTS
Counseling and Personnel Services
Professor Susan Komives was appointed to the board of directors of the International Leadership Association (ILA). The global network for all those who practice, study and teach leadership worldwide, ILA has active membership networks in the United States, Latin America, and Europe.

NEW FACULTY
Human Development
Assoc. Professor Meredith Rowe joined the College of Education faculty this fall. Her research focuses on understanding factors that contribute to children’s language and literacy development, parental beliefs and parent-child interaction, gesture, at-risk/underprivileged populations, and research methods in child language research.

Researcher received her Ed.D in human development and psychology from the Harvard Graduate School of Education and recently completed post-doctoral fellowships in the Departments of Sociology and Psychology at the University of Chicago.

AWARDS AND RECOGNITIONS
International Initiatives
Jim Greenberg, director of the College of International Initiatives, was recently presented with the 2009 University Distinguished International Service Award. Established by the University of Maryland’s Office of International Programs, the award honors outstanding Maryland faculty for their international service or innovation. Greenberg was recognized for his significant contributions to the development of international programs at the University.

Education Leadership, Higher Education and International Education
Professor Alberto Cabrera received a distinguished Fulbright Scholarship to conduct research and teach at the Pontificia Universidad de Puerto Rico. His research focuses on teaching improvement and coordinated initiatives in the nation. During his tenure he focused on student achievement and collaborative projects.

Counseling and Personnel Services
Assoc. Professor Susan Jones was honored with the Spirit of Food & Friends Award. The award is given to those who exemplify the mission and values of Food & Friends—an organization founded to meet the changing needs of persons living with HIV/AIDS and other life-limiting illnesses. Jones began volunteering with Food & Friends when she was a doctoral student at the University of Maryland in the mid-1990s. She resumed her volunteering when she returned to campus as a faculty member in 2005. Since then she has initiated and coordinated from CSP (College Student Personnel) for Food & Friends to make weekly food deliveries. Jones also held a one-day service-learning pre-conference workshop and experience with Food & Friends during the 2009 American College Personnel Association (ACPA) conference.

Human Development
Professor Judith Torney-Purta was recognized with the American Psychological Association’s (APA) 2009 Award for Distinguished Contributions to the International Advancement of Psychology at the APA’s 117th annual convention held in Toronto, Canada. The award pays tribute to her lifetime contributions to developing civic knowledge and democratic attitudes around the world, promoting international collaborative efforts in research and infusing her teaching with an international perspective.

PRESENTATIONS
Center for Young Children

Education Leadership, Higher Education and International Education
Visiting Professor J. Carlos Manduley was the invited keynote speaker of the Federal Maritime Commission (FMC) during their annual National Hispanic Heritage program held in October 2009, at the FMC’s headquarters in Washington, D.C.

Manduley’s speech addressed this year’s national theme for Hispanic Heritage months—Embracing the Fierce Urgency of Now.

STUDENT NEWS — AWARDS
College of Education seniors Alycia Baker and Bonnie Dux were among 25 top students from across campuses chosen as 2009-10 Philip Merrill Presidential Scholars—a designation honoring the University of Maryland’s most successful seniors.

Honoring the Legacy of Professor Emerita Nancy K. Schlossberg Department of Counseling and Personnel Services dedicates new conference room in her name

“I never believed in naming things after yourself, and I was actually opposed to it... until it happened to me!” said Professor Emerita Nancy Schlossberg, surrounded by family, friends and colleagues at the September 25, 2009, dedication ceremony to the newly renovated Nancy K. Schlossberg Conference Room as Vice President Brodie Remington (right), University Relations, paid tribute to Professor Emerita Nancy Schlossberg. “I would like to thank Nancy for all of her service to the University of Maryland, for her devotion, and for her commitment to developing civic knowledge and experiences that [Dr. Harden] has shared with our students and the community.”

Professor Brenda Jones Harden (Human Development) who met through the Advocates for Children program. “I believe that I will become a better teacher because of the knowledge and experiences that [Dr. Harden] has shared with my classmates and me over the last four years,” said Baker.

Dux selected Senator Lister L. Brown (Curriculum and Instruction). She was the first caring teacher who has cast a very bright light on the University of Maryland through her teaching, research and experiences that [Dr. Harden] has shared with our students and the community,” said Dux, who continued to work hard to achieve victory in the classroom.

“Meeting Learning Standards Through Play-Based Experiences in Preschool and Kindergarten.”

The evening’s speakers, which included UM President Dan Mote, Maryland State Superintendent Nancy Grasmick and College of Education Dean Donna Wissman, emphasized the importance of working together to be of valuable service to the county’s citizens.

UM President Dan Mote, Maryland State Superintendents Nancy Grasmick and College of Education Dean Donna Wissman, emphasized the importance of working together to be of valuable service to the county’s citizens.

Mentors of the University of Maryland and Prince George’s communities came together last month for a special celebration in recognition of the 2009 appointment of William Hite, Jr., Ed.D as Superintendent of Prince George’s County Public Schools (PGCPS).

Hite previously served as Deputy Superintendent of PGCPS, Maryland’s second largest school system and the 18th largest system in the nation. During his tenure he focused on student access and educational equity to ensure that all students graduate college and are work-ready. This work continues at a rapid pace and PGCPS has been recognized nationally for its progress.

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Greeting gathered in the Nancy K. Schlossberg Conference Room as Vice President Brodie Remington (right), University Relations, paid tribute to Professor Emerita Schlossberg (left)
Q&A with Professor Randy McGinnis about Climate Change

Q: Can kids—even at the youngest grades—understand what climate change is all about and why it matters? 

A: We believe that kids even in the youngest grades can engage with the climate change issue in a meaningful way that is developmentally appropriate. The climate change issue is very multidimensional, so there are so many things we are continuing to learn about climate change. It will be our responsibility as educators to continue to learn about climate change and to help kids continue to reflect and think about the data. 

Q: How important is it for teachers to get "down and dirty" with climate change issues—taking leadership in their classrooms? 

A: It is extremely important for teachers to teach about climate change in a way that goes beyond simply reading about it in a textbook. Especially because very few of today’s textbooks present climate change in depth, and because scientists' understanding of climate change is progressing seemingly on a daily basis, it is very important for teachers to look for outside resources that can support their students’ learning about the issue.

Q: Can discussions about climate change help students learn more about science (and its importance to society)? 

A: We believe that the climate change issue is becoming one of the most crucial science topics for generations of young learners. When students see how science can be applied to decision-making (societal and personal dimensions) about a specific issue like climate change, it makes the importance of scientific endeavors (and the role of scientists) more tangible to students.

To read the full article on the College's STEM initiatives, visit www.education.umd.edu
A Message of Thanks from Dean Wiseman

During this season of family celebration and gratitude, we give thanks to our alumni and friends, faculty, staff, and students, who make the College of Education a caring community of excellence. Thank you so much for your continued commitment and generosity, especially during these challenging times. Your investment in the College perpetuates a standard of excellence in our teaching, research and learning experiences, not only for our present students, but the future generations they will impact.

I am so grateful you are a part of our community and give thanks for your many and invaluable contributions that make the College of Education a leading institution of learning and service. My best wishes to you and yours for a very happy holiday season!

A Call to Keep Maryland Students

Maryland families are feeling the strain of the economy. Parents are losing jobs, appeals for financial aid are up, and students are putting education aside to ease the burden. From students throughout the campus community, we’re hearing the call, “Keep Me Maryland.”

The University of Maryland is answering with an urgent appeal to our alumni and friends for scholarship and student aid dollars. We can’t let the economy derail our students from their education at Maryland. In some cases, just a few hundred dollars stand between students and their ongoing education.

Every dollar to the Keep Me Maryland* Fund helps our students meet critical needs:

- $200 covers orientation fees for one student for a year
- $800 buys health services for one student for a semester
- $1,000 buys textbooks for one student for a year
- $1,600 buys health services for one student for a year
- $3,700 buys a meal plan for one student for a year
- $5,400 buys campus housing for one student for a year
- $8,000 buys full tuition and fees for one student for a year

*Contributions to Keep Me Maryland are tax deductible as allowed by law.

Your gift to the Keep Me Maryland Fund could make all the difference for a student struggling to find a way to return this fall. Please designate your contribution to the College of Education and mail in the enclosed envelope.

Teacher Preparation Instrumental in #1 Ranking for Maryland Public Schools (continued from page 1)

Undergraduates can also enroll in an integrated five-year program where candidates earn a bachelor’s degree in a selected discipline as well as a master’s with teaching certification in education. An alternative graduate student can pursue the Master Certification (MCERT) Program for Elementary and Secondary Education.

MCERT makes it a point to integrate student teaching in its 13-month program, providing students with the chance to both observe an accomplished teacher and lead the classroom. They also enroll in research seminar and diversity courses that enhance their classroom experience. For instance, during the seminar course students must identify a problem within their internship classroom and develop a solution based on literature and best practices to address the problem. The resulting research project shows students how, in using their own agency, they can make a difference in the classroom environment.

Westbrook Elementary School teacher Natalie Atkinson (B.S. ’96) has witnessed firsthand the quality of student teaching that comes out of the College’s MCERT program. A mentor teacher and classroom guide to MCERT candidates, Atkinson has hosted six students over the years. Commenting on how impressed she’s been with the students who participate in the program, she notes that, “The College of Education’s Elementary Education program is stronger than ever before. I see more collaboration with the school system, and I am pleased to see that special education is beginning to be integrated into the preparation of these student teachers.”

Linda Valli, chair of the College’s Department of Curriculum and Instruction, concurs with Atkinson on where the teacher candidates excel. “Our students learn to focus in on what their students will be thinking. We teach them to understand their students’ level [and not the teacher’s expectations].” Valli adds it is also very important for teachers to make a formative assessment of what the students understand.

For more information on Maryland public schools visit www.marylandpublicschools.org, or to learn more about the College of Education’s teacher preparation programs go to www.education.umd.edu/studentsinfo/onestopresource.html.
The College of Education wishes to thank the many individuals, foundations and corporations who generously supported us over the past year. The following Honor Roll lists those donors who gifted $100 or more between July 2008 and October 2009. If we have inadvertently omitted or made an error with your name, we do apologize and encourage you to contact the Office of Advancement (Phone: 301-405-0903) with corrections.

**INDIVIDUALS**

$500 – $999,999
- Thomas Welsh '70
- Susan White '71
- John White
- Alan Wheeling
- Alan Wolfed
- Mary Wahl '72, '75
- Ivy Wilkinson '64
- Joseph Wiltse '66
- Cheryl Williams '76
- Marian Williams '71
- John Williams '82
- Sylvia Wiltz '72, '75
- Martha Wilkins '85
- Colleen Wilcox '78
- William Wise '92
- Robert Wise
- David Waterman '81
- Christopher Wood '85
- Charles Wright '78
- Trevor Wyong
- Robin Yaner '74
- Smart and Eleanor Yops '69
- Chadwell Zellner '74
- Gloria Zimmer '75
- Nancy Zimmer '74
- John and Michele Zufall '88

**CORPORATIONS AND FOUNDATIONS**

$100,000 – $499,999
- JEF Foundation
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- Southern Poverty Law Center
- Southside Development
- SIU International
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- Vanderbilt University
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- The Community Foundation
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- John and Michele Zurad '88

$250 – $499,999
- Nancy Cogliano Strouse Foundation
- The Woodrow Wilson National

$100 – $249,999
- World Wide Technology, Inc.
- Vanderbuilt University
- T. Rowe Price Program for Charitable Giving
- The Community Foundation
- Nancy Cogliano Strouse Foundation
- National Heritage Foundation
- Insigno Holdings, Inc.
- Toyota/Scion of Waldorf
- Vanderbilt University
- World Wide Technology, Inc.
The Competitive Edge: How to Get Ahead in Life, Your Career and Your Job
by Elliott B. Jaffa, Ph.D. (’73,’68)

A behavioral psychologist by training, I earn my living by conducting training programs on today’s management topics. This article will demonstrate what can be accomplished through confidence, perseverance, and preparation. So what is the “Competitive Edge?” It’s a behavior and attitude change applying your people skills that focus on solutions, results, and action. It involves knowing how to communicate, negotiate, and lead better. Being good in one or two skills isn’t good enough to get ahead in today’s competitive world of doing business.

Successful companies aren’t just looking for specialists but rather want people who can execute a successful strategy; establish good relationships with customers, coworkers, and management; and expand those relationships into positive and profitable directions. To stand out, you must apply active management—making things happen versus waiting around for something to happen.

Homework: Here’s a list of 14 Competitive Edge skills. List them in a column on a sheet of paper. On the left of each skill number 1 for low and 10 for high, but where you are right now; on the right, list where you would like to be. Then write down at least two specific behaviors that will raise that number you listed on the left.

1. \( \text{is} \) flexible rather than rigid
2. \( \text{grows and is open to learning new ways of doing things} \)
3. \( \text{understands and is not afraid to ask questions} \)
4. \( \text{uses people skills constantly} \)
5. \( \text{shares (information, ideas, themselves) rather than takes} \)
6. \( \text{is a visionary who takes charge rather than being a follower.} \)

As a manager you get your work done through others. Let me share some disturbing news about how managers and leaders affect employee performance. Less than 50 percent knows what motivates their employees. Only 40 percent of employees say they receive recognition for a job well done. Only 50 percent of employers are glad to be employed by these companies and 60 percent do not feel valued. Sixty-six percent of managers and employees indicate a lack of training as a barrier to good job performance. Seventy-five percent of managers see no need for a systematic approach to managing employee performance.

On a more positive and optimistic note, it’s relatively easy to spot a person with the Competitive Edge. In concise form, here’s what he or she looks like:

- confidence and is not afraid to ask questions
- is knowledgeable rather than ignorant or judgmental
- uses people skills constantly
- grows and is open to learning new ways of doing things
- is not afraid to take a risk
- gives rather than holds a grudge
- shares (information, ideas, themselves) rather than takes
- is a visionary who takes charge rather than being a follower.

How did you compare? Are you confident enough to ask a coworker, your boss, your spouse or a good friend?

Dr. Elliott B. Jaffa is a behavioral psychologist, creative problem solver, and consultant conducts management training programs, executive coaching, performs marketing audits, and delivers keynote presentations. Visit him on his web site: http://ejaffa.home.mindspring.com or contact him at ejaffa@mindspring.com.

Alumni Abroad: Fulbright Fellow Teaching English in Korea (this article originally appeared in the fall 2009 issue of Initiatives, the newsletter of the College’s Office of International Initiatives)

A wonderful Fulbright fellowship to teach English in Korea for a year, alumnus John Rios says he spent the first few weeks in his new home country getting to know his colleagues and students. Aware of the need to pay attention to cultural practices, he took particular notice of the hierarchical greeting rituals.

“... in the mornings as I step inside the Gymnasium—a ‘teacher’s office’ of sorts—I must ‘ma’ (i.e., bow and greet) the staff in the following order: the vice principal, the teacher department head, the office assistant... etc. The higher in power one is, the greater the level of respect they demand. If this ritual were to be incorrectly staged, it would be offensive and detrimental to one’s relationship with that person.”

Rios’ school is located in Yuchon, a primarily agrarian region. Only a few of the staff speak English, which has been challenging at times. “This has made for many awkward conversations, things getting lost in translation, etc.,” says Rios. “I never know whether my bows are appropriate or whether I am bowing too much, or whether I am supposed to say someone is important or just say nothing at all. However, they have accepted me with open arms, and the kindness that I’ve received overshadows the difficulties in communication.”

A graduate of the College of Education’s Elementary Education program, Rios (B.S. ’09) is teaching a total of 78 students in grades 1-6. “My students bring such a high energy-level and excitement to learn into the classroom, which has largely added to the wonderful experience I’ve had here so far.”

To read more about Rios’ experience in Korea, visit his blog at http://fulbrightblesses.blogspot.com

The Fulbright Program, sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs, is the U.S. government’s flagship international exchange program and is supported by the people of the United States and partner countries around the world. Since 1946, the Fulbright Program has provided more than 286,000 participants from over 155 countries with the opportunity to study, teach and conduct research, to exchange ideas and contribute to finding solutions to shared international concerns. For more information, visit www.fulbright.state.gov...

COE Homecoming Tailgate 2009

There was great food and lively music for our Maryland fans of all ages to enjoy at the COE Alumni Tailgate Celebration, hosted in the Benjamin Building Courtyard. Kudos to our College alumni and friends who braved the damp weather to show off their Terp spirit for Homecoming 2009!

Elliott B. Jaffa, Ph.D.

Ambassador of the Republic of Liberia, Hon. M. Nathaniel Barnes, visited the University of Maryland campus last month to meet with College of Education and State representatives to discuss future educational collaborations between Maryland and Liberia. According to Barnes, post crisis Liberia is a huge lab ready to be engaged and explored. “Education is key in reducing poverty,” he explained. Further noted that in the past Liberia has received aid, and though that is wonderful, it is not sustainable.

“Relationships with institutions of higher learning like the University of Maryland is a wonderful opportunity to build up brick by brick, and will aid in building the sustainability that Liberia needs,” said Barnes. He suggested that partnerships could be established through faculty exchanges, scholarships and research. Liberia, which means land of the free, was colonized in the early 19th Century by free African-Americans from Maryland. In 2007, Maryland recognized this historic connection by signing a sister-state agreement with Liberia.

College Welcomes New Global-Focused Centers

This past year the Maryland State Department of Education approved the College of Education’s proposal for Chinese language teacher certification—the first of its kind in the State. The Center for Chinese Language Teacher Certification and Development officially opened in September 2009. A joint effort of the College’s Department of Curriculum and Instruction (EDCI) and the Confucius Institute at the University of Maryland, this center is sponsored by a grant from Hanban—the executive body of the Chinese Language Council International.

Dean Donna Wiseman also recently announced that the Maryland English Institute (MEI), currently located with the Office of International Programs, will be joining the College this year. The addition of MEI offers potential linkages with the English Language Learning program in EDCI, the College’s Office of International Initiatives, and its Outreach office. As the College works toward promoting a global perspective among its community members (i.e., students, faculty, staff, alumni, etc.), the addition of these two centers signifies progressive and significant progressive developments in expanding outreach and scholarship opportunities for language teaching and learning.

www.education.umd.edu

A GLOBAL PERSPECTIVE

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Dr. Elliott B. Jaffa is a behavioral psychologist, creative problem solver, and consultant conducts management training programs, executive coaching, performs marketing audits, and delivers keynote presentations. Visit him on his web site: http://ejaffa.home.mindspring.com or contact him at ejaffa@mindspring.com.
Please Drop Us a Line! We’ve been happy to hear from more than 700 of you, but we have more than 36,000 alumni! Please take a moment to fill out this form and return it to the College of Education.

PERSONAL

Name _________________________________

Home Address _________________________________

City __________________ State __________ Zip __________

Preferred Email Address _________________________________

Spouse _________________________________

Is your spouse a University of Maryland graduate? [ ] Yes [ ] No [ ] Grad Years ______

EDUCATION AND EMPLOYMENT

Graduation Year _______ Department/Program Major _________________ Degree _________________

Additional Education (school, degree, year)

Mail this form to: Endeavors, Office of Advancement, College of Education, 3115 Building Business, University of Maryland, College Park, MD 20742, or send an email to: Endeavors@umd.edu
Following is a list of upcoming events of interest to College of Education alumni and friends. For more information, please contact Director of Alumni Relations, Pat Costantino, ’66, ’69, at 301.405.5607, or send an email to pmc4@umd.edu. Information on events can also be found on the web: www.education.umd.edu

Thursday, Jan. 28, 2010
Chalk Talk with the Dean: An Inside Look at our STEM Strategy
5 to 7 p.m.
Location: TBD
With the growing risk of America losing its technological edge in the global workforce, we invite you to join Dean Donna Wiseman for an inside look at the College’s strategy to promote STEM (Science, Technology, Engineering and Mathematics) education in the State and increase the number of STEM teachers we prepare. Invitations will be mailed.

Saturday, Feb. 6, 2010
Alumni Board Retreat

Saturday, Feb. 20, 2010
Alumni Reception at AACTE (Atlanta, GA)
Time/Location: TBA
College of Education alumni attending the 2010 Annual Meeting of the AACTE (American Association of Colleges for Teacher Education) in Atlanta, and/or residing in the area, are cordially invited to a special reception hosted by the College. This is a wonderful opportunity to network with your fellow alums, meet College leadership/faculty, and reconnect with your alma mater.

Saturday, April 24, 2010
Maryland Day: Explore Our World
10 a.m. to 4 p.m. (rain or shine)
University of Maryland
Join us for the University of Maryland’s 12th annual open house-Maryland Day! It’s a fun day for the whole family filled with learning, exploration and activities for everyone. Get your face painted by our art education students in the Benjamin Building Courtyard, meet the college leaders and learn about our programs at our tent on the Mall, or take an entertaining tour of our nationally-accredited Center for Young Children.
www.marylandday.umd.edu

Friday, May 21, 2010
Silver and Gold Anniversary Celebration
Noon to 2 p.m.
Stamp Student Union
1965 and 1960 were both very good years. College of Education alumni who graduated in those years are invited to return to campus in celebration of the 25th and 50th anniversary of that momentous event in their lives. Alumni will don “silver and gold” regalia and participate in a special graduation ceremony, while enjoying a reunion with their classmates.Silver and Gold alumni are also invited to the College’s graduation ceremony to walk with the Class of 2010, and to welcome them to the alumni fold at the Graduation Reception following.

Friday, May 21, 2010
College of Education Spring 2010 Graduation Ceremony
Time/TBD
Cole Student Activities Center, University of Maryland
For details, visit: www.education.umd.edu/studentinfo/graduation_ceremonies/ (University commencement is on Thursday, May 20, Comcast Center)

Friday, May 21, 2010
College of Education Spring 2010 Graduation Reception
Immediately following Commencement
Benjamin Courtyard, College of Education
Immediately following the spring commencement ceremony at Cole Field House, the College is hosting an outdoor reception next door in the Benjamin Courtyard to honor the Class of 2010 and their transition to COE alumni.

FREE INFORMATION SESSIONS
Tuesday, January 19, 2010
7 – 8:30 p.m.
Shady Grove Campus • Rockville, Md.
Wednesday, January 6, 2010
7 – 8:30 p.m.
Benjamin Building, College of Education
College Park Campus • College Park, Md.
See website for location details.

Learn how you can expand your potential! Visit:
www.education.umd.edu/EDCI/edprograms.html or send an email to: mcertinfo@umd.edu

Maryland Teacher Certification Programs

Discover how the University of Maryland’s College of Education can help you become a teacher!

Our intensive, one-year program features:
• Selected paid internships for certification as a secondary education teacher
• In-state tuition rates for non-residents
• Integration of coursework and field experiences
• Grants and tuition assistance to cover expenses for some programs

SAVE THE DATE
MIMAUE Spring 2010 Colloquium Series
Reducing the Achievement Gap: Exemplar Schools and School District Success Stories
FEB. 10 • MARCH 2 • MARCH 31 • APRIL 21
4:30 to 6:30 p.m.
Room 0214, Tawes Hall
The sessions are open to everyone. For more information, visit
www.education.umd.edu/MIMAUE

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