

Judith Torney-Purta, Professor of Human Development (HDQM) (December 2012)
University of Maryland at College Park (Benjamin Building 3304)
College Park, MD 20742
Phone: 301-405-2806; Fax 301-405-2891; Email: jtpurta@umd.edu

ACADEMIC BACKGROUND

Ph.D. 1965 Human Development, University of Chicago, Division of Social Sciences
M.A., 1962 Human Development, University of Chicago, Division of Social Sciences
A.B., 1959 Psychology (with great distinction), Stanford University

HONORS:

- 2011 Winner of the Marion Langer Award for Social Action in Pursuit of Human Rights
American Orthopsychiatric Association
- 2009 Winner of the American Psychological Association's Award for Distinguished
Contributions to the International Advancement of Psychology
- 2009 Co-Editor, *Journal of Applied Developmental Psychology* (4 year term)
- 2008 Winner of the Richard M. Wolf Memorial Award from the International Association for
the Evaluation of Educational Achievement (Amsterdam) honoring the best article using
IEA data published in 2007.
- 2008 Elected Fellow, American Educational Research Association
- 2006/7 Elected Fellow, American Psychological Association, Division 37 – Child and Family
Policy; Division 9 – Society for the Psychological Study of Social Issues
- 2006 Appointed by the National Research Council (National Academy of Sciences) to the
Steering Committee for a Workshop on International Collaborations in Social and
Behavioral Research.
- 2006 Appointed by the National Research Council (National Academy of Sciences) to the U.S.
National Committee for the International Union of Psychological Science. (two terms
ending December 31, 2012)
- 2005 Winner of the Landmark Award (Recognizing Contributions to the International Research
Standing of the University of Maryland)

- 2005 Winner of the Decade of Behavior National Research Award (Recognizing Contributions to Policy and to Public Understanding of Democracy); (nominated by the American Psychological Association)
- 2004 Appointed to the Policy Board of the Education for Democratic Citizenship Initiative of the Council of Europe (Strasbourg)
- 2003 International Mentor Award, Division 52, American Psychological Association
- 2003 Award for Innovative Use of Technology in Internationalization of Undergraduate Education from American Council on Education, recognizing work with ICONS Computer-Assisted International Simulation
- 2001 Honorary Individual Member of IEA (International Association for the Evaluation of Educational Achievement, Amsterdam), elected by the IEA General Assembly
- 2001 Nevitt Sanford Award (for the application of scholarly work in political psychology), International Society for Political Psychology
- 2000 Book, *Civic Education across Countries: Twenty-four National Case Studies from the IEA Civic Education Study*, received the CHOICE award from the American Library Association as an Outstanding Academic Book of the Year
- 1998 Elected Charter Fellow, American Psychological Association Division 52--International Psychology (effective 1999)
- 1997 Appointed to American Bar Association Commission on Public Education
- 1996 Appointed Chair, International Steering Committee, Second IEA Civic Education Project (International Association for the Evaluation of Educational Achievement, Amsterdam).
- 1992 Elected Fellow, American Psychological Association Division 15 -- Educational Psychology
- 1990 Elected Fellow, American Psychological Association Division 2 – Teaching Psychology
- 1990 Appointed to Task Force on Youth, Carnegie Council on Adolescence
- 1988 Appointed to Board on International Comparative Studies in Education, Commission on Behavioral and Social Science and Education of the National Research Council (National Academy of Sciences); reappointed in 1989 and again in 1992 to 3-year-terms
- 1982 Nominated by U.S. Government for UNESCO's Human Rights Teaching Prize

- 1981 Notified that *The Development of Political Attitudes in Children*, 1967, was among the most frequently cited works in the Social Science Citation Index
- 1977 Award for Exemplary Research, National Council for the Social Studies
- 1977 Appointed to U.S. National Commission for UNESCO
- 1974 Delegate representing the United States at Intergovernmental Conference on Educational for International Understanding and Human Rights, UNESCO (Paris)
- 1968 Outstanding Book Award (NEA) to *The Development of Political Attitudes in Children*
- 1962 Elected to Sigma Xi, University of Chicago (national scientific honorary)
- 1959 Elected to Phi Beta Kappa, Stanford University (national scholastic honorary)

Awards Recognizing Graduate Students for Whom I am the Advisor:

Approximately eight such awards nationally and internationally previous to 2010.

Best paper award, AERA SIG, 2010 to Ting Zhang

Best dissertation award, AERA SIG, 2010 to Britt Wilkenfeld

AERA/NSF Dissertation Grant, 2011, to Ting Zhang

Outstanding New Scholar (Alumni Award. College of Education, UMD), 2011 to Carolyn Barber

PROFESSIONAL WORK EXPERIENCE

1981 - present

Professor of Human Development, University of Maryland, College Park;

Teach Graduate Culture, Context and Human Development

Teach Graduate Applied Research Strategies (Research Team)

Teach Undergraduate Human Development and Societal Institutions

Teach Undergraduate Applied Developmental Psychology

30 Ph.D. advisees and 6 masters advisees have completed degrees under my supervision

1970 - 1981

Professor of Psychology, University of Illinois at Chicago (Associate Professor, 1970-77)

Head, Developmental Psychology Ph.D. Program, 1976-80

Taught developmental and community psychology (graduate and undergraduate)

Developed Applied Psychology BA program track

6 Ph.D. advisees completed degrees under my supervision.

1969-1970

Assistant Professor of Education and
Lecturer in Psychology, University of Illinois-Chicago

1967-1969

Assistant Professor of Psychology and Education, Illinois Institute of Technology

OTHER WORK EXPERIENCE (Sabbatical and Summer since 1988):

- 2011 Visiting Scholar, Department of Developmental Psychology, Orebro Univerity, Sweden (summer)
- 2005-6 Visiting Scholar, Center on Political Psychology, Department of Political Science, University of Minnesota, Twin Cities (sabbatical)
- 1999 Visiting Scholar, Stanford Center on Adolescence (sabbatical)
- 1991 Visiting Scholar, School of Education, Stanford University
- 1987-1988 Visiting Professor of International Education, Stanford University (sabbatical)

PUBLICATIONS

Books authored and edited:

Sherrod, L., Torney-Purta, J., & Flanagan, C. (Eds.). (2010) *Handbook of research on civic engagement in youth*. Hoboken, NJ: John Wiley. (706 pages)

Torney-Purta, J. & Amadeo, J. (2004). *Strengthening democracy in the Americas through civic education: An empirical analysis of the views of students and teachers*. Washington, D.C.: Organization of American States, 160 pages. (also in Spanish)

Amadeo, J., Torney-Purta, J.; Lehmann, R.; Husfeldt, V.; & Nikolova, R. (2002). *Civic knowledge and engagement among upper secondary students in sixteen countries*. Amsterdam: International Association for the Evaluation of Educational Achievement. 215 pages.

Steiner-Khamsi, G.; Torney-Purta, J. & Schwille, J. (Eds.) (2002). *New paradigms and recurring paradoxes in education for citizenship*. Amsterdam: Elsevier Science (JAI Press). 295 pages.

Torney-Purta, J.; Lehmann, R.; Oswald, H.; & Schulz, W. (2001). *Citizenship and education in twenty-eight countries: Civic knowledge and engagement at age 14*. Amsterdam: International Association for the Evaluation of Educational Achievement, 237 pages.

Torney-Purta, J; Schwille, J; & Amadeo, J. (Eds.). (1999). *Civic education across countries: Twenty-four case studies from the IEA Civic Education Project*. Amsterdam: International Association for the Evaluation of Educational Achievement, 622 pages.

Haste, H. & Torney-Purta, J. (Eds.) (1992). *The development of political understanding*. San Francisco: Jossey Bass. (New Directions in Child Development), 109 pages.

Graves, N.; Dunlop, O.; & Torney-Purta, J. (Eds.) (1984). *Teaching for international understanding and human rights*. Paris: UNESCO, 244 pages.

Buergenthal, T. and Torney, J.V. (1976). *International human rights and international education*. Washington, D.C.: U.S.National Commission for UNESCO, Department of State (U.S. Government Printing Office), 211 pages. (also in Spanish)

Torney, J.V.; Oppenheim, A. N. & Farnen, R. F. (1975). *Civic education in ten countries: An empirical study*. New York: Halsted Press of John Wiley and Stockholm: Almqvist and Wiksell, 341 pages.

Oppenheim, A. N. & Torney, J. V. (1974) *The measurement of children's civic attitudes in different nations*. New York: Halsted Press of John Wiley.

Hess, R.D. & Torney, J.V. (1967). *The development of political attitudes in children*. Chicago: Aldine. 325 pages. Reissued 2005 by Transaction Press.

Special issue of journal edited:

Torney-Purta, J. (Ed.). (2007). Reflections on the IEA Civic Education Study (1995-2005). *Citizenship Teaching and Learning*, 3 (2), 1-82 (5 articles, 2 book reviews). Bound copy and on the web at www.citized.info.

Chapters in edited books and encyclopedias (since 1990): # with a student or former student

#Torney-Purta, J. & Amadeo, J. (2012). The contribution of international large-scale studies in civic education and engagement. In M. von Davier, E. Gonzalez, I. Kirsch, & K. Yamamoto (Eds.), *The role of international large scale assessments*. (pp. 87-114). New York: Springer

Torney-Purta, J. & Schwille, J. (2011). The IEA studies in civic education: Their history from the late 1960s to 2005. In C. Papanastasiou, T. Plomp, & E. Papanastasiou (Eds.), *IEA 1958-2008: 50 years of experience and memories*. Nicosia, Cyprus: Kykkos Cultural Center. (pp. 97-113).

- Torney-Purta, J. (2011). 50 years of IEA: Some reflections about its history. In C. Papanastasiou, T. Plomp, & E. Papanastasiou (Eds.), *IEA 1958-2008: 50 years of experience and memories*. Nicosia, Cyprus: Kykkos Cultural Center. (pp. 577-590).
- #Torney-Purta, J., Amadeo, J., & Andolina, M. (2010). A conceptual framework and a multimethod approach for research in civic engagement and political socialization. In L. Sherrod, J. Torney-Purta, & C. Flanagan. (Eds.). *Handbook of research on civic engagement in youth*. New York: John Wiley. (pp. 497-534).
- Sherrod, L., Torney-Purta, J. & C. Flanagan. (2010). Research on the development of citizenship: A field comes of age. In L. Sherrod, J. Torney-Purta, & Flanagan, C. (Eds.). *Handbook of research on civic engagement in youth*. New York: John Wiley. (pp 1-21).
- #Wilkenfeld, B., Lauckhardt, J., & Torney-Purta, J. (2010). The relation between developmental theory and measures of civic engagement in research on adolescents. In L. Sherrod, J. Torney-Purta, & C. Flanagan. (Eds.). *Handbook of research on civic engagement in youth*. New York: John Wiley. (pp 193-220).
- #Torney-Purta, J., Amadeo, J. & Schwille, J. (2010). IEA study in civic education. . In P. Peterson, E. Baker, B. McGaw (Eds.), *International encyclopedia of education (Vol. 4, 3rd edition)*. Elsevier Limited. (pp. 656-662).
- #Greene, J., Torney-Purta, J., Azevedo, R., & Robertson, J. (2010). Using cognitive interviews to explore elementary and secondary school students' epistemic cognition. In L Bendixen & F. Feucht. (Eds.), *Personal epistemology in the classroom*. Cambridge: Cambridge University Press. (pp 368-405)
- #Barber, C. & Torney-Purta, J. (2009 reissued 2012). Gender differences in political efficacy and attitudes to women's rights influenced by national and school contexts: Analysis for the IEA Civic Education Study. In D. Baker and A. Wiseman (Eds.), *Gender equality and education from international and comparative perspectives*. International Perspectives on Education and Society, Vol 10. Bingley, U.K: JAI/Emerald Group Publishing. (pp. 357-394).
- Torney-Purta, J. (2008). The results of a survey of international collaborative research in psychology: Views and recommendations from twenty-six leaders of projects. In U.S. National Committee for the International Union of Psychological Science (Ed.), *International collaborations in behavioral and social sciences*. Washington, DC: National Academies Press. (pp. 64-78).
- Torney-Purta, J. (2008). Foreword. Arthur, J., Davies, I. & Hahn, C. (Eds), *Sage handbook on education for citizenship and democracy*. London: Sage Publishers. (pp. xix-xxii)

#Richardson, W. & Torney-Purta, J. (2008). Connections between concepts of democracy, citizen engagement and schooling for 14-year-olds across six countries. In B. C. Rubin & J. M. Giarelli (Eds.). *Civic education for diverse citizens in global times*. New York: Lawrence Erlbaum. (pp. 79-103).

#Torney-Purta, J, Amadeo, J. & Richardson, W. (2007). Civic service among youth in Chile, Denmark, England and the United States: A psychological perspective. In M. Sherraden & A. McBride (Eds.). *Civic service worldwide: Impacts and inquiries*. Armonk, N.Y: M.E. Sharpe. (pp. 95-132)

Torney-Purta, J. (2007). Democracy is not only for politicians; citizenship education is not only for schools. In E. Stevick & B. A. E. Levinson (Eds.), *Reimagining civic education: How diverse societies form democratic citizens*. Lanham, MD: Rowman and Littlefield. (pp. 317-331).

Torney-Purta, J. (2007). Pathways to democratic attitudes and participation for Swiss adolescents: An analysis of IEA Civic Education data. In H. Bidermann & F. Oser (Eds.), *Successes and failures in civic and political education*. Zurich: Ruegger Verlag. (pp. 189-200).

Torney-Purta, J. (2006). The IEA Civic Education Study: Ideal communities of practice and realities of political experience. In H. Cheng (Ed.), *Values education for citizens in the new century*. Hong Kong: Chinese University Press. (pp 235-250).

Torney-Purta, J. (2005). IEA Civic Education Study. In L. Sherrod, C. Flanagan, R. Kassimir, & A. Syvelsten (Eds.), *Youth activism: An international encyclopedia*. (Vol. 1) New York: Greenwood Publishing Group. (pp. 324-329).

#Greene, J. & Torney-Purta, J. (2005). Political engagement. In C. Fisher & R. Lerner (Eds.), *Encyclopedia of Applied Developmental Science*. (Vol 2) Thousand Oaks, CA: Sage. (pp. 849-852)

#Torney-Purta, J. & Richardson, W. K. (2004). Anticipated political engagement among adolescents in Australia, England, Norway, and the United States. In J. Demaine (Ed.), *Citizenship and political education today*. London: Palgrave/Macmillan (pp. 41-58).

#Torney-Purta, J. & Richardson, W. (2003). Teaching for the meaningful practice of democratic citizenship: Learning from the IEA Civic Education Study in 28 countries. In J. Patrick (Ed.), *Principles and practices of democracy in the education of social studies teachers*. Bloomington, IN: ERIC Clearinghouse for Social Science Education (pp. 25-44)

#Torney-Purta, J., Amadeo, J., Schwille, J. (2003). Political democracy and the IEA

- study of civic education. In J. Guthrie (Ed.), *Encyclopedia of Education* (Second edition). New York: Macmillan Reference. (Vol. 4, pp. 1236-1238).
- Torney-Purta, J., Lehmann, R. & Nikolova, R. (2002). Civic knowledge and engagement: Policy context and research evidence. *Education at a Glance*, Paris: OECD (pp 91-96).
- #Torney-Purta, J. & Richardson, W. (2002). An assessment of what fourteen-year-olds know and believe about democracy in twenty eight countries. In W. Parker (Ed.), *Education for democracy: Contexts, curricula, assessments*. Greenwich, CT: Information Age Publishing. (pp. 185-209).
- #Torney-Purta, J., Hahn, C. L., & Amadeo, J. (2001). Principles of subject-specific instruction in education for citizenship. In J. Brophy (Ed.), *Advances in research on teaching: Subject-specific instructional methods and activities*. JAI Press. (pp. 273-410)
- #Torney-Purta, J.; Schwille, J; & Amadeo, J. (1999). Mapping the distinctive and common features of civic education across countries. In J. Torney-Purta; J. Schwille; & J. Amadeo (Eds.), *Civic education across countries: Twenty-four national cases studies from the IEA Civic Education Project*. Amsterdam: IEA. (pp. 1-21).
- Torney-Purta, J. (1999). The meaning of a standard of living adequate for moral and civic development. In A. Andrews & N. Ferguson (Eds.), *The child's right to an adequate standard of living*. New York: Praeger. (pp. 105-116).
- Byrnes, J. & Torney-Purta, J. (1997). Understanding the learning process: Three theoretical perspectives. In W. Cummings & N. McGinn (Eds.), *International handbook of education and development: Preparing schools, students, and nations for the twenty-first century*. New York: Pergamon. (pp. 719-740).
- Torney-Purta, J. (1996). Conceptual changes among adolescents using computer networks in group-mediated international role playing. In S. Vosniadou; E. DeCorte; R. Glaser, & H. Mandl (Eds.), *International perspectives on the design of technology supported learning environments*. Hillsdale, NJ: Erlbaum. (pp. 203-219)
- Torney-Purta, J. (1995). Children's development and education in multicultural settings: Implications for conceptualization, programs, and research from global and international education. In W. Hawley & A. Jackson (Eds.), *Toward a common destiny: Race and ethnic relations in American schools*. San Francisco: Jossey Bass. (pp. 341-370).
- Torney-Purta, J. (1994). Dimensions of adolescents' reasoning about political and historical issues: Ontological switches, developmental processes, and situated learning. In J. Voss and M. Carretera (Eds.), *Cognitive and instructional processes in history and social sciences*. Hillsdale, N.J.: Lawrence Erlbaum Associates. (pp. 103-121).

Torney-Purta, J. (1994). Peer interactions among adolescents using computer networks in an international role-playing exercise. In S. Vosniadou; E. DeCorte; R. Glaser, & H. Mandl (Eds.), *Technology-based learning environments: Psychological and educational foundations*. Heidelberg, Germany: Springer. (pp. 67-71).

Torney-Purta, J. (1994). Assessment and measurement of global competence: A psychologist's view of alternative approaches. In R. D. Lambert (Ed.), *Educational exchange and global competence*. New York: Council on International Educational Exchange. (pp. 257-269).

Torney-Purta, J. (1994). Assessing affective outcomes. In A. Tuijnman & T. N. Postlethwaite (Eds.), *Monitoring the standards of education*. Oxford, England: Pergamon Press. (pp. 151-169).

Torney-Purta, J. (1992). Cognitive representations of the international political and economic systems in adolescents. In H. Haste & J. Torney-Purta (Eds.), *The development of political understanding*. San Francisco: Jossey Bass (New Directions in Child Development) (pp. 11-25).

Haste, H. and Torney-Purta, J (1992). Social construction and individual construction in the development of political understanding: An introduction. In H. Haste & J. Torney-Purta (Eds), *The development of political understanding*. San Francisco: Jossey Bass. (pp. 3-10).

Torney-Purta, J. (1992). Civic education. In M Alkin (Ed), *Encyclopedia of Educational Research*. New York: MacMillan. (pp. 158-161).

Torney-Purta, J. (1992.) Gender and learning. In T. LaMaster (Ed.), *Audience in exhibition development*. Washington: American Association of Museums. (pp. 46-55).

Torney-Purta, J. (1991). Cross national research in social studies. In J. Shaver (Ed.), *Handbook of research on social studies teaching and learning*. New York: Macmillan. (pp. 591-601).

Torney-Purta, J. (1990). Youth in relation to social institutions. In S. Feldman & G. Elliott (Eds.), *At the threshold: The developing adolescent*. Volume commissioned by the Carnegie Council on Adolescence. Cambridge, Mass: Harvard University Press. (pp. 457-478).

Torney-Purta, J. (1990). From attitudes and knowledge to schemata: Expanding the outcomes of political socialization research. In O. Ichilov (Ed.), *Political socialization, citizenship education and democracy*. New York: Teachers College Press. (pp. 98-115).

Journal articles (since 1990, but also including earlier articles with an international focus)
with students or former students

#Barber, C. & Torney-Purta, J. (2012). Comparing attitudes in the 1999 and 2009 IEA Civic and Citizenship Education Studies: Opportunities and limitations illustrated in five countries. *Journal of Social Science Education*, 11(1), 47-74.

#Wilkenfeld, B. & Torney-Purta, J. (2012). A cross-context analysis of civic engagement linking CIVED and U.S. Census data. *Journal of Social Science Education*, 11(1), 64-82.

#Zhang, T., Torney-Purta, J. & Barber, C. (2012). Students' conceptual knowledge and process skills in civic education: Identifying cognitive profiles and classroom correlates. *Theory and Research in Social Education*, 40, 1-34. .

#Menzer, M. & Torney-Purta, J. (2012) Individualism and socio-economic status distributions as related to schools' levels of aggression in fifteen countries *Journal of Adolescence*, 5, 1285-94, .

#Torney-Purta, J., & Barber, C. (2011). Fostering young people's support for participatory human rights through their developmental niches. *American Journal of Orthopsychiatry*, 81, 473-481.

Savolainen, K. & Torney-Purta, J. (2011) Modes of discourse about education, peace and human rights in the 1974 UNESCO Recommendation. *Prospects*, 41, 581-596.

#Torney-Purta, J. , & Amadeo, J. (2011). Participatory niches for emergent citizenship in early adolescence. In F. Earls (Ed.), *The child as citizen: ANNALS of the American Academy of Political and Social Science*. 633, 180-200.

#Greene, J. Torney-Purta, J., & Azevedo, R. (2010). Empirical evidence regarding relations among a model of epistemic and ontological cognition, academic performance, and educational level. *Journal of Educational Psychology*, 102, 234-255.

Torney-Purta, J. (2009). International psychological research that matters for policy and practice. *American Psychologist*, 64, 822-837.

Torney-Purta, J. (2009). Italy's participation in three IEA Civic Education Studies (1971-2009). *Cadmo: An International Journal of Research*, 17(1), 9-19.

#Torney-Purta, J., Wilkenfeld, B. & Barber, C. (2008). How adolescents in twenty-seven countries understand, support and practice international human rights. *Journal of Social Issues*. 4(4), 857-880.

#Greene, J., Azevedo, R. & Torney-Purta, J. (2008). Modeling epistemic and ontological cognition: Philosophical perspectives and methodological directions. *Educational Psychologist*. 43(3), 142-160.

#Barber, C. & Torney-Purta, J. (2008) The relation of high-achieving adolescents' social perceptions and motivation to teachers' nominations for advanced programs. *Journal of Advanced Academics*. 19(3), 412-443.

#Torney-Purta, J., Barber, C., Wilkenfeld, B., & Homana, G. (2008). Profiles of civic life skills among adolescents: Indicators for researchers, policymakers, and the public. *Child Indicators Research* (a Springer Journal), 1, 96-106.

Torney-Purta, J. (2007). Guest editor's introduction. *Citizenship Teaching and Learning*, 3, 1-4. Bound copy and on the web at www.citized.info.

#Torney-Purta, J., Barber, C. & Wilkenfeld, B. (2007). Latino adolescents' civic development in the United States: Research results from the IEA Civic Education Study. *Journal of Youth and Adolescence*, 36, 111-125. [Winner of the Richard M. Wolf Memorial Award from the International Association for the Evaluation of Educational Achievement honoring the best article using IEA data published in 2007]

#Torney-Purta, J., Barber, C., & Wilkenfeld, B. (2006). Differences in the civic knowledge and attitudes of U.S. Adolescents by immigrant status and Hispanic background. *Prospects: A UNESCO Journal*, 36, 343-354.

Beaumont, E., Colby, A., Ehrlich, T., & Torney-Purta, J. (2006). Promoting political competence and engagement in college students: An empirical study. *Journal of Political Science Education*.2. 249-270.

#Torney-Purta, J., Richardson, W. K., & Barber, C. (2005). Teachers' educational experience and confidence in relation to students' civic knowledge cross-nationally. *International Journal of Citizenship and Teacher Education*, 1, 32-57. Bound copy and on the web at www.citized.info.

#Torney-Purta, J. & Barber, C. (2005). Democratic school engagement and civic participation among European adolescents. *Journal of Social Science Education*, 4. (<http://www.jsse.org/2005-se/2005>)

#Torney-Purta, J., Barber, C., & Richardson, W. K. (2004). Trust in government related institutions and political engagement among adolescents in six countries. *Acta Politica* (a Palgrave/Macmillan journal for the Belgian Political Science Association), 380-406..

Torney-Purta, J. (2004). Adolescents' political socialization in changing contexts. *Political Psychology*, 25, 465-478.

#Torney-Purta, J. & Amadeo, J. (2003). A cross-national analysis of political and civic involvement among adolescents. *Political Science and Politics*, 36, 269-274.

Torney-Purta, J. (2002). The school's role in developing civic engagement: A study of adolescents in twenty-eight countries. *Applied Developmental Science*, 6, 202-211.

Torney-Purta, J. (2002). Patterns in the civic knowledge, engagement, and attitudes of European adolescents: The IEA Civic Education Study. *European Journal of Education*, 37 (2), 129-141

Torney-Purta, J. (December 2001/January 2002). What adolescents know about citizenship and democracy. *Educational Leadership*, 59 (4), 45-50.

Torney-Purta, J. (2001). Civic knowledge, belief about democratic institutions, and civic engagement among 14-year-olds. *Prospects (A UNESCO Journal)*, 31, 279-292.

Torney-Purta, J. (2000). An international perspective on the NAEP Civics Report Card. *The Social Studies*, 94, 148-150.

Torney-Purta, J. (2000). Comparative perspectives on political socialization and civic education. *Comparative Education Review*, 44, 88-95.

Hahn, C. & Torney-Purta, J. (1999). The IEA Civic Education Project: National and international perspectives. *Social Education*, 65_(7), 425-431.

Torney-Purta, J. (1998). Evaluating programs designed to teach international content and negotiation skills. *International Negotiation*, 3, 77-97.

Torney-Purta, J. (1997). The second IEA civic education study: Development of content guidelines and items for a cross-national test and survey. *Canadian and International Education*, 25 (2), 199-214.

Byrnes, J. & Torney-Purta, J. (1995). Naive theories and decision-making as part of higher-order thinking in social studies. *Theory and Research in Social Education*. 23 (3), 260-77.

Torney-Purta, J. (1995). Psychological theory as a basis for political socialization research: Individuals' construction of knowledge. *Perspectives in Political Science*, 24 (1), 23-33.

Torney-Purta, J. (1993). Computer networking and collaborative knowledge construction: The ICONS computer-assisted international simulation. *Technology and Teacher Education Annual*, 740-744.

Torney-Purta, J. (1991). Schema theory and cognitive psychology: Implications for social studies. *Theory and Research in Social Education*, 19, 189-210.

Bradburn, N.; Haertel, E.; Schwille, J.; & Torney-Purta, J. (1991). A rejoinder to "I never promised you first place." *Phi Delta Kappan*, 72 (10), 774-77.

Torney-Purta, J. (1990). International comparative research in education: Its role in educational improvement in the U.S. *Educational Researcher*, 19, 32-35.

Torney-Purta, J. (1989). Political cognition and its restructuring in young people. *Human Development*, 32, 14-23.

Cogan, J; Torney-Purta, J.; & Anderson, D. (1988). Knowledge and attitudes toward global issues: Students in Japan and the United States. *Comparative Education Review*, 32, 282-97.

Torney-Purta, J. & Schwille, J. (1986). Civic values learned in school: Policy and practice in industrialized countries. *Comparative Education Review*, 30, 30-49.

Torney-Purta, J. (1984). Annotated bibliography of materials for adding an international dimension to undergraduate courses in developmental and social psychology. *American Psychologist*, 39, 1032-1042.

Torney-Purta, J. (1982). The global awareness survey: implications for teacher education. *Theory into Practice*, 21(3), 200-205.

Articles in preparation, under review, accepted, or in press:

#Barber, C., & Torney-Purta, J. (in press). International Association for the Evaluation of Educational Achievement (IEA): Civic Education Study of 1999. In A. Michalos (Ed.), *Encyclopedia of quality of life research*. New York: Springer.

#Amadeo, J. & Torney-Purta, J. (in press). In J. Banks, (Ed.), Civic engagement and diversity. *Encyclopedia of diversity in education*. Sage.

#Amadeo, J., Hennessy, N., & Torney-Purta, J. (in press). Adolescents' identity development during political and social transitions: A unit for undergraduate psychology classes. *Psychology Learning and Teaching*, 11(3).

#Torney-Purta, J. & Amadeo, J. (under revision). The potentials and challenges of international large scale assessments: A perspective from psychology. *Research in Comparative and International Education*.

Voight, A. & Torney-Purta, J. (in preparation for submission). A typology of youth civic engagement.

Book reviews, monographs, working papers, articles for general readership, media presentations and internet resources authored (since 2002):

Torney-Purta, J. (2012). Reflections about international research activities from the perspective of educational and developmental psychology. In *International Psychology Bulletin, Division 52 of APA*.16(1), 34-35.

Torney-Purta, J. (2011). Interview on Midday with Dan Rodricks, WNPR (Baltimore Public Radio) on Civic Literacy

Torney-Purta, J. (2011). Interview on Swedish adolescents' intergroup attitudes, Swedish National Television .

Torney-Purta, J. (2009). Interviewed on citizenship and democracy in Latin American by J. Baxter. *RIED Bulletin* (Organization of American States), 2(1).

Torney-Purta, J. (2008). Internationalizing psychology education and the 2008 Educational Leadership Conference. *Psychology International*, 19(4).

Chambliss, M., Richardson, W., Torney-Purta, J., and Wilkenfeld, B. (2007). Improving textbooks as a way to foster civic understanding and engagement. College Park, MD: Center for Information and Research on Civic Learning and Engagement.

Barber, C. & Torney-Purta, J. (2007). Submission of data from IEA Civic Education Study to ISPSR, University of Michigan.

Torney-Purta, J. & Wilkenfeld, B. (2006, Nov. 15). Research on immigrant adolescents meets positive youth development. [Review of the book *Immigrant youth in cultural transition: Acculturation, identity, and adaptation across national contexts*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 46), Article 6. Reprinted in IUPsyS C-D Rom on Psychology: Global Resources, 2007.

Torney-Purta, J. (2006). A survey of international collaborative research in psychology: Views and recommendations from twenty-six leaders of projects. Report prepared for the U.S. National Committee for Psychology, National Academy of Sciences.

Torney-Purta, J., Barber, C., & Richardson, W. (2005). *How teachers' preparation relates to students' civic knowledge and engagement in the United States: Analysis from*

the IEA Civic Education Study. College Park, MD: Center for Information and Research on Civic Learning and Engagement.

Husfeldt, V., Barber, C. & Torney-Purta, J. (2005). *New scales for the IEA Civic Education Study Data*. See www.wam.umd.edu/~iea and also CD-ROM with IEA data.

Torney-Purta, J. & Vermeer Lopez, S. (2004). *QNA: A data base of juried assessment items for students' civic knowledge, skills, and disposition and for classroom and school climate*. Denver: Education Commission of the States (www.ecs.org/qna).

Torney-Purta, J. & Barber, C. (2004). *Democratic school participation and civic attitudes among European adolescents: Analysis of data from the IEA Civic Education Study*. Strasbourg, France: Education for Democratic Citizenship Project, Council of Europe (also in French)

Torney-Purta, J. & Vermeer, S. (2004, updated version 2006). *Developing citizenship competencies from kindergarten through Grade 12: A Background Paper for Policymakers and Educators*. Denver, CO: Education Commission of the States, 32 pages.

Torney-Purta, J. & Barber, C. (2004). *Strengths and weaknesses in U.S. students' knowledge and skills: Analysis of data from the IEA Civic Education Study*. College Park, MD: Center for Information and Research on Civic Learning and Engagement.

Amadeo, J., Torney-Purta, J., & Barber, C. (2004). *Attention to media and trust in media sources: Analysis of data from the IEA Civic Education Study*. College Park, MD: Center for Information and Research on Civic Learning and Engagement.

Levine, P., Palaich, R., Torney-Purta, J., & Vermeer, S. (2004). State policy approaches and recommendations to support effective citizenship. *The State Education Standard* (National Association of State Boards of Education), 5(1), 28-33.

PROFESSIONAL PRESENTATIONS

International Meetings (since 2002 only):

Weakness and strengths in Finnish students' performance on international tests. Presentation at Helsinki University, Helsinki, Finland, October 2012.

European young people's civic engagement in cross-national perspective: Developmental roots. Keynote address, International Multidisciplinary Conference on Political and Civic Participation. University of Surrey, Guildford, England, April 2012.

Promoting empirical analysis of young people's tolerance and support for social justice in the Nordic Countries. Orebro, Sweden, June 2011.

A cross-cultural perspective on civic engagement and intercultural attitudes among young people. Presentation at a Plenary Symposium at the Gothenburg Book Fair (Sweden), September 2010.

Experience in civic education classrooms associated with student achievement in three post-Communist countries. Presentation at the IEA's Fourth International Research Conference, Gothenburg, Sweden, July 2010.

The IEA Organization 1958-2008: Accomplishments. Presentation at the IEA General Assembly, Berlin, Germany, October 2008.

Opportunities for analysis of the IEA Civic Education Study's data by developmental and educational psychologists. Presentation at an Advanced Research Training Seminars (ARTS), a pre-session workshop of the International Congress of Psychology, Berlin, Germany, July 2008. [Sponsored by ARTS Program of IUPsyS, the APA International Affairs Division, and the National Committee for Psychological Sciences at the National Academy of Sciences and co-organized by the University of Maryland and the Humboldt University of Berlin]

What did you learn in school today: Narratives and profiles. Plenary presentation at Tools of Culture, Citizenship and Competence (Conference marking the retirement of Professor Helen Haste). Bath, U.K., July 2008.

Sources for comparing civic education policies and their implementation across countries. Paper presented at Civic Education and Political Participation Conference, University of Montreal, June 2008.

Three paradoxes in Swedish adolescents' political socialization. Presentation at Seminar on Political Socialization, Orebro University, Orebro, Sweden (with B. Wilkenfeld), November, 2007.

The IEA Study as a source of indicators of civic competence in 14-year-olds. Presentation at a seminar at CRELL (Joint Research Center of the European Commission), Ispra, Italy, September 2007.

The IEA Study as a source of indicators of civic life skills. Paper presented at the International Society for Child Indicators, Chicago, IL, (with C.Barber & G. Homana), June 2007.

Gender differences in the IEA Civic Education Study. Paper delivered at the International Society for Political Psychology, Barcelona, Spain, July 2006 (with C. Barber).

The meaning of political efficacy among students in twenty-one U.S. universities. Paper delivered at the International Society for Political Psychology, Barcelona, Spain, July 2006 (with E. Beaumont and J. Greene).

Knowledge measures for international youth surveys: A review. Paper delivered at the European Consortium for Political Research, Budapest, Hungary, September 2005.

Democratic school engagement and expected electoral participation among European adolescents. Paper delivered at Conference on Socializing Young People to Become Voters Budapest, Hungary, September 2005.

Proposal for a survey of university students' civic engagement internationally. Invited presentation at the Conference of University Presidents on The Civic Engagement Roles and Responsibilities of Higher Education, Talloires, France (Tufts University Conference Center), September, 2005.

Knowledge and attitudes toward democracy of young people in the Americas. Plenary speech at the 4th Meeting of Ministers of Education, Organization of American States, Tobago, August 2005.

Themes related to teacher education from cross-national civic education research. Presentation at the Launching Conference for the *International Journal of Citizenship and Teacher Education*, Ontario Institute for the Study of Education, Toronto, Ontario, Canada, July 2005.

Model for EU Socially Inclusive Citizenship (MEUSIC). Presentation at Conference on Citizenship and Social Inclusion in Ten European Countries, London, England, February 2005.

An empirical analysis highlighting the view of students and teacher in Chile, Colombia, and the United States. Plenary speech delivered at Inter-American Seminar on Education for Democracy, Organization of American States, Washington, D.C, September 2004.

Pathways to democratic attitudes and participation for Swiss adolescents: An analysis of the IEA Civic Education Study. Plenary speech delivered at Jeunesse et Politique (Young People and Politics), Fribourg, Switzerland, August 2004.

Strengthening democracy in the Americas through civic education. Keynote speech delivered at the National and International Conference on Citizenship Formation, Ministry of Education of Chile, Santiago, August 2004.

An overview of secondary analysis of the IEA Civic Education Study: Its impact and directions for the future. Paper prepared for the First IEA International Research Conference, Nikosia, Cyprus, May 2004 [in *Proceedings of the IRC-2004*, pp 1-19]

Civic service and youth: A psychological perspective. Paper presented at the Second International Scholars' Forum on Civic Service, Washington University (St. Louis), September 2003.

Efficacy and engagement: keys to civic education. Plenary speech presented at the International Conference on Civic Education Research, New Orleans, November 2003.

Political socialization research and the IEA civic education study. Paper presented at the International Society for Political Psychology, Boston, July 2003.

The IEA Civic Education Study: Results from England and the United States. Presentation at US/UK Conference on Engaging Youth in Their Communities (co-sponsored by the Departments of Education of the United Kingdom and the United States). Washington, November 2002.

The IEA Civic Education Study: Australian results. Plenary speech presented at World Class School Education (Conference sponsored by the Australian Council for Educational Research), Sydney, Australia, October 2002. [In Conference Proceedings, *Providing world-class school education*, Camberwell: ACER (pp. 2-5)].

Adolescents' political socialization in changing contexts: An international study in the spirit of Nevitt Sanford. The Sanford Award Lecture, International Society for Political Psychology, Berlin, Germany, July 2002.

Sources of civic behavior and knowledge: School-related experiences and organizational membership among adolescents internationally. Presentation at Conference on Interdisciplinary Perspectives on Political Socialization, McGill University, Montreal, June 2002.

Competencies for civic and political life in democracy. Paper presented at OECD-sponsored conference, Selecting Key Competencies for International Research, Geneva, Switzerland, February 2002. [co-authored with Barbara Fratzak-Rudnicka, Warsaw University]

National Meetings (since 2002 only)

International studies of civic knowledge and attitudes. Presentation at the College and University Faculty Assembly, National Council for the Social Studies, Seattle, WA, (November 2012).

Fault Lines in our democracy; An educational psychologist's perspective. Invited presentation at ETS Forum on Fault Lines in Our Democracy: Civic Knowledge, Voting Behavior, and Civic Engagement in the United States. Washington, DC (July 2012).

How political socialization research became civic engagement research: Reflections from 1962 to 2012. International Society for Political Psychology, Chicago, IL. (July 2012).

the Issues in large-scale datasets in civic learning and engagement. Invited presentation at Consultation on Dataset Use in the New Civic Initiative. Chicago: Spencer Foundation. (June 2012).

Measures of civic outcomes. Plenary address to Central Regional Meeting of State Leader in the Every Student a Citizen Project. Cantigny Park, IL. (June 2012).

Three puzzles from four decades of research on civic engagement and psychological development. Invited presentation at the National Academy of Education meetings, Washington, D.C. (October 2011).

The fall of communism and its influence on adolescents: An undergraduate course unit (poster). American Psychological Association (Amadeo, J. , Duricic, N. & TorneyPurta). (August 2011).

Contributions of international research to civic and human rights education. Plenary speech delivered at Citizenship Education and Civic Engagement, CitizED Conference, Emory University, Atlanta, GA (May 2011).

Neighborhood niches and participatory human rights for young people. Langer Award Speech (Plenary) delivered at Greenville Family Symposium of the American Orthopsychiatric Association, Greenville, SC (April 2011).

Challenges and opportunities in research on the development of civic engagement Roundtable, Society for Research in Child Development, Montreal, CA (March 2011).

Theme and focus of developmental journals: Journal of Applied Developmental Psychology. Symposium organized for the Society for Research in Child Development, Montreal, CA (March 2011).

The benefits of civic learning: Workplace competencies. Panel presentation at Civic Innovators Forum on Civic Learning, National Press Club, Washington, D.C. (March 2011) Sponsored by the Sunnylands Foundation.

Teaching Psychology in Light of Findings from the National Study of Student Engagement (NSSE). Session organized and introduced at the American Psychological Association, San Diego, CA for the Division on Teaching Psychology (August 2010).

Multi-method research in studying civic engagement among youth. Poster at American Psychological Association, San Diego, CA (August 2010).

Reflections on survey results from IEA Civic Education Studies (1999 and 2009) in Post-Communist countries. Plenary Presentation at Deliberating in Democracy Conference, Myrtle Beach, S.C. (July 2010).

Memorial symposium and reflections on the contributions and lives of Torsten Husen and T. Neville Postlethwaite. Organizer, chair and presenter. Comparative and International Education Society, Chicago, IL (March 2010).

Multiple methods and interdisciplinary research in civic engagement. Presentation at Conference on Human Development, New York, NY. (April 2010).

21ST Century competencies in social studies classrooms: Lesson for the standards movement. Symposium organized by NCSS, and CCSSO Washington, D.C. (January 2010).

Pathways to 21st Century competencies through civic education classrooms: An analysis of survey results from ninth-graders. Presentation at the Annual Meeting of the Campaign for the Civic Mission of Schools, Washington, DC (October 2009).

The involvement of young people at various levels of governance. Invited presentation at meeting on The Child as Citizen, American Academy of Political and Social Science, Cambridge MA (November 2009).

International research that matters: Its science, art and culture. Invited address at the American Psychological Association, as Winner of APA's Award for Distinguished Contributions to Psychology Internationally, Toronto, CA (August 2009).

Academic careers for women in educational psychology. Presentation at the Workshop for Early Career Scholars, Division 15, American Psychological Association, Toronto, CA (August 2009).

Development of international indicators of youth civic contributions. Presentation at the Workshop on Youth Contribution sponsored by the National Youth Leadership Council, Minneapolis, MN (August 2009).

Pathways to civic competence in 21st century skills and the role of youth organizations. . Presentation at National Board of the Close-Up Foundation, Alexandria, VA (June 2009).

Individualism and socio-economic status distributions as related to schools; levels of aggression in twenty-one countries. SRCD, Denver (CO), April 2009.

Opportunities and limitations in survey data for studying civic values and action. Association for Moral Education, Notre Dame, South Bend, Indiana, November 2008.

How young people develop long lasting habits of civic engagement. Invited paper presented at the Spencer Foundation, Chicago, IL, June 2008.

Assessing civic engagement and contexts for political socialization during adolescence and young adulthood. Presentation at the William T. Grant Consortium on Youth Civic Engagement, New York, May 2008.

Comparison of immigrant and non-immigrant adolescents' civic knowledge and attitudes in Sweden and the U.S. Comparative and International Education Society, New York City, March 2008.

Literacy and learning for civic engagement in and out of school. Presentation at the American Educational Research Association, New York City, March 2008.

Research on civic engagement in the study of adolescence. Presentation at a Workshop on Civic Engagement, Society for Research in Adolescence, Chicago, IL, March 2008.

International collaboration in the behavioral and social sciences. Presentation at the release of the report of a workshop sponsored by the U.S. Committee on Psychological Sciences at the National Academy of Sciences, Washington, DC, January 2008.

The process of conducting international collaborative research in the social and behavioral sciences. Presentation at the American Psychological Association, San Francisco, CA, August 2007. (also organized the symposium)

Cross-national comparison of immigrant and non-immigrants' civic knowledge and attitudes. Paper presented at the American Educational Research Association, Chicago, IL, April 2007. (with C. Barber and B. Wilkenfeld).

A cross-national survey of research collaborations, Presentation at the Society for Research in Child Development, Boston, MA, March 2007.

Country-level predictors of attitudes toward immigrants. Presentation at the Comparative and International Education Society Baltimore, MD, February 2007. (also organized the symposium)

Placing the TIMSS project in a policy and historical context. Presentation at the Second International Research Conference of IEA, Brookings Institution, Washington, D.C., November 2006.

A survey of international collaborative research in psychology. Paper presented at the Workshop on International Collaborations in Social and Behavioral Research (convened by the National Academy of Sciences), Evanston, IL, October 2006.

Young people's social and political attitudes and communities of practice in four countries. Paper presented at the American Educational Research Association, San Francisco, April 2006 (with G. Homana and C. Barber).

College students' political identity, understanding, and anticipate actions: Survey results. Paper presented at the American Educational Research Association, San Francisco, April 2006 (with J. Greene).

Measures of adolescents' civic knowledge, social attitudes, engagement and school climate cross-nationally: A resource for researchers. Society for Research in Adolescence, San Francisco, March 2006.

International comparisons in civic education. Presentation at National Association for State Boards of Education (Civic Learning and Ethical Behavior in a Global Society), Arlington, VA, March 2006.

The Political Engagement Project. Presentation at meeting on Higher Education: Its Civic Mission and Civic Effects, Co-sponsored by APSA and the Carnegie Foundation for the Advancement of Teaching, Stanford, CA, December 2005. (with E. Beaumont).

Workshop on the IEA Civic Education Study's international data as a resource for researchers in moral education. Presentation at Association for Moral Education, Cambridge, MA, November 2005. (with C. Barber).

Internationalizing the undergraduate psychology curriculum. Presentation at the American Council on Education, Leadership Network of Provosts for International Education, Washington, D.C., November 2005.

Adolescents' attitudes to social issues in 28 countries. Poster, American Psychological Association, Washington, D. C., August 2005.

Shaping education policy to address the realities of adolescents' political and civic attitudes. Presentation at the Board of the Education Commission of the States, Denver, CO, July 2005.

U.S. adolescents and democracy: Popular misconceptions vs. research results. Presentation as Winner of the Decade of Behavior Research Award, Congressional Briefing, Washington, D.C., May 2005.

A cross-national research base for teacher training in human rights. Conference on a Global View of Teacher Training in Human Rights. Center on Tolerance, Brooklyn, N.Y., June 2005.

Beyond rhetoric to empirical evidence: 14-year-olds' views of threats to democracy and political institutions in the Americas. Paper presented at the Comparative and International Education Society meetings, Stanford, CA, March 2005.

Textbooks and civic education: The role of text structure in students' understanding and motivation. Paper presented at the American Educational Research Association, Montreal, Canada, April 2005. (with W. Richardson).

The Political Engagement Project. American Political Science Association Conference on Teaching Political Science, Bethesda, MD, February 2005.

The synergy of curricular study about community problems and volunteer experience in the United States, England, Denmark, and Chile. Presentation at the College and University Faculty Assembly, National Council for the Social Studies, Baltimore, November 2004.

Democratic school participation and civic attitudes among adolescents in twenty-eight countries. Paper presented at Conference on Civic Education Research, Reno, Nevada, September 2004 (with, C. Barber).

Developing model instruments for state-level citizenship education assessments. Presentation at Conference on Civic Education Research, Reno, Nevada, September, 2004.

The Early History of CIRP: Introduction to the Symposium honoring the 60th anniversary of the Committee on International Relations, Presentation prepared for American Psychological Association, Honolulu, July 2004.

Objectives and assessment in civic education. Presentation at Educational Leadership Conference, Education Commission of the States, Orlando, July 2004.

The relation of trust to educational inequality among adolescents in 28 countries. Paper presented at the American Educational Research Association, San Diego, April 2004.

Believe and serve: Religiosity, volunteerism, and civic engagement in four countries. Presentation at the Society for Research in Adolescence, Baltimore, MD, March 2004.

Points of contact between civic development and No Child Left Behind. Presentation at American Youth Policy Forum, Washington, D.C., January 2004.

The civic mission of schools, youth, and justice: The research base. Presentation at a conference sponsored by Office of Juvenile Justice and Delinquency Prevention, Crystal City, VA, September 2003.

Youth development in schools: Resources of the IEA Civic Education Study. Presentation at the American Psychological Association, Toronto, August 2003.

Outcomes and assessments in undergraduate political education. Presentation at Conference of Project Directors for the Political Engagement Project, Menlo Park, CA, Carnegie Foundation for the Advancement of Teaching. June 2003.

International research in civic education. Presentation at Symposium on Civic Education sponsored by the Shanker Institute, American Federation of Teachers, May 2003.

Knowledge of economic principles and belief in government economic intervention among adolescents. Paper presented at the American Educational Research Association, Chicago, April 2003.

The use of case study material in framing and interpreting the IEA Civic Education Study Paper presented at the American Educational Research Association, Chicago, April 2003. (with J. Amadeo).

The IEA Civic Education Study's international instrument. Conference on Positive Indicators of Youth Development, Child Trends, Washington, D.C., March 2003.

Trust in government and civic engagement among adolescents in Australia, England, Greece, Norway and the United States. Paper presented at the American Political Science Association, Boston, September 2002.

Education and attitudes to women's rights in Chile, Colombia, and the United States. Presentation at the American Psychological Association, Chicago, August 2002.

Teaching for the meaningful practice of democratic citizenship. Paper presented at Principles and Practices of Democracy in Educating Teachers, Indianapolis, May 2002.

Engagement in government and attitudes toward immigrants' and women's rights. Presentation at the Society for Research in Adolescence, New Orleans, April 2002.

Predictors of knowledge and engagement among adolescents in England, Sweden, and the United States. Presentation at American Educational Research Association, New Orleans, April 2002 [with L. Stapleton]

The IEA civic education data and future analysis. Presentation at the National Academy of Sciences sponsored by the Board on International Comparative Studies in Education, February 2002.

Presentations at College and University Colloquia (since 2002 only):

Helsinki University (Dissertation opponent)
Harvard Graduate School of Education, 2011
Stanford University, School of Education, 2011.
Jyvaskyla University, Finland 2010 (Dissertation opponent)
Orebro University, Sweden, 2010
University of Pennsylvania (Annenberg School of Communications), 2010
Tallinn University, Estonia, 2009.
Humboldt University of Berlin, 2008
University of Pennsylvania, 2007
University of Maryland, Center on Leadership, 2007
Harvard University, (Askwith Forum on Human Rights), 2006
University of Minnesota (Political Psychology Program) 2005
University of Minnesota (College of Education), 2005
Harvard University, (Graduate School of Education), 2005
New York University, 2005
Catholic University of Chile, 2004
University of Pennsylvania (Annenberg School), 2003
University of London, 2003
University of Minnesota, 2003
University of Southern California, 2003
Rutgers University, 2002

RESEARCH PROJECTS - REPORTS (since 2002 only)

Torney-Purta, J. & Wilkenfeld, B. (2009). *Paths to 21st Century competencies through civic education classrooms: An analysis of survey results from ninth-graders*. Chicago: Division for Public Education, American Bar Association. 31 pages.

Torney-Purta, J. (2006). *CEDARS: Civic Education Data and Researcher Services*. Final Report submitted to CIRCLE (Center for Information and Research on Civic Learning and Involvement), 60 pages including appendices plus CD-ROM containing IEA enhanced data set and reports.

Torney-Purta, J., Chambliss, M., & Richardson, W. (2005). *Different structures of text material and their effects on students' civic knowledge and engagement*. Final report submitted to Carnegie Corporation of New York. 100 pages including appendices.

Torney-Purta, J. (2003). *Narrative report: Youth as contributors to civil society: Analysis of 1999 data from twenty-eight countries*. Final report submitted to William T. Grant Foundation. 30 pages plus appendices.

GRANTS and FUNDING (since 2002 only)

Torney-Purta, J. The contribution of effective civic education programs to adolescents' 21st century skills: A proposal for empirical analysis.. Contract from the Division on Public Education of the American Bar Association to support research analysis by Britt Wilkenfeld (\$7000) and Judith Torney-Purta (supervision, \$7,000), completed and submitted in 2009.

Torney-Purta, J. Textbooks and civic education (with M. Chambliss and W. Richardson), Center for Information and Research on Civic Learning and Engagement, \$2500, completed and paper submitted 2007.

Torney-Purta, J. The Education Commission of the States Website on Civic Education Assessment (with a Section on Classroom Climate). <http://www.ecs.org/qna>. Course buy-out, 2004-5.

Torney-Purta, J. The CEDARS Project (Civic Education Data and Researcher Services), discretionary grant from the Center for Information and Research on Civic Learning and Engagement \$24,000. Grant period May 2004 through April 2005. Completed and report submitted January 2006.

Torney-Purta, J. & Chambliss, M. Different structures of text material and their effects on secondary students' civic knowledge and engagement. Discretionary grant from the Carnegie Corporation of New York, \$50,000. Grant period August 2003-Jan 2005.

Completed and report submitted October 2005.

Torney-Purta, J. Contract from the Center for Information and Research on Civic Learning and Engagement to produce four short reports on civic education data analysis for circulation in hard copy and posting on web-page, \$10,000. Publications completed between January 2004 and November 2004.

Torney-Purta, J. Trust in government institutions and civic engagement among adolescents. Grant from the Center for Civic Learning and Engagement (support from Pew Charitable Trusts) \$25,000. Grant period September 2002 through June 2003.

Torney-Purta, J. Youth as contributors to civil society, from the William T. Grant Foundation, New York. \$397,000. Grant period January 2000-January 2002 (extended through July 2002)

PROFESSIONAL AND PUBLIC SERVICE (selected):

Consultancies (since 2002 only; * indicates activity continuing over several years):

- 2011 Reviewer, *Fault lines in our democracy*, ETS Public Affairs report on socioeconomic difference in civic engagement
- 2011 Reviewer, ICCS Report on Civic Education in the Asian Region
- 2010 National Evaluation of Learn and Serve America Program
- 2009* National Advisory Board, Templeton Foundation's Flourishing Children Project
- 2008 Reviewer of a Proposal to PBS from the Center on Congress, Indiana University
- 2008 Sponsor of Visiting Scholar from East China Normal University
- 2006* Planning and Advisory Committee, International Civic and Citizenship Project (2009) of the International Association for the Evaluation of Educational Achievement and the Australian Council on Educational Research
- 2006* National Advisory Board Member, National Study of Student Engagement (NSSE).
- 2006 Consultant, Survey on the State of Internationalization in Undergraduate Education, American Council on Education (Washington)
- 2005 ECLS-K Longitudinal Study Working Group, National Center for Education Statistics
- 2005 Consultant Committee for Planning the National Children's Museum (concluded 2008)
- 2004 Steering Committee Member (for item review), National Assessment of Educational Progress for Civics, Educational Testing Service (concluded 2005)
- 2004 Policy Board of the Education for Democratic Citizenship Initiative of the Council of Europe (Strasbourg, France) (concluded 2005)
- 2004 Commission on Citizenship Standards and Assessment, Ministry of Education, Chile
- 2004 Advisory Committee Member, EBCC/Brandeis University Project on Measuring Elementary School Civic Outcomes (concluded 2006)

- 2004 Consultant, Deliberation in Democracy Project (U.S., Czech Republic, and Lithuania), with funding from U.S. Department of Education
- 2003 Consultant (Senior Advisor), National Center on Learning and Citizenship, Education Commission of the States (concluded 2005)
- 2002* Consultant on evaluation to the Political Engagement Project, Carnegie Foundation for the Enhancement of Teaching, Menlo Park, CA.
- 2002 Consultant to the Democracy Education Exchange Project, developing and delivering workshops on assessment methods for 120 educators from 12 post-communist countries with funding from the U.S. Department of Education

Organization Memberships and Activities (since 2002 only, * indicates continuing responsibility):

- 2012 Reviewer, Applications for APA/USNC/NSF Travel Grants for Mentoring
- 2011 SPSSI International Committee
- 2009 Scientific Committee, International Research Conference on Secondary Analysis, IEA
- 2008 Organizer, ARTS (Advanced Research Training Seminar), Large International Data Sets relevant for Research in Educational and Developmental Psychology, a pre-session workshop at the International Congress of Psychology offered to 12 psychologists from low income countries.
- 2008 Liaison to CIRP from APA Division 15 (Educational Psychology)
- 2006* Member of the U.S. National Committee for Psychological Science, National Academy of Sciences
- 2004 Member of Committee on Internationalizing Undergraduate Curriculum of the American Psychological Association (in collaboration with the American Council on Education, funded by the Carnegie Corporation of New York) (through 2006).
- 2003 Elected member of the Committee on International Relations (CIRP), American Psychological Association (concluded 2005)
- 2003* Steering Committee, Campaign for the Civic Mission of Schools
- 2002 Member of Fellows Committee, APA Division 52 (International Psychology)
- 2002 Board Member, Center for Information and Research on Civic Learning and Engagement (CIRCLE) (concluded 2005).
- 2000 Liaison to the Board of Educational Affairs of the American Psychological Association for Division 15 (Educational Psychology) (through 2002)
- 1998 – 2002 Member-at-large (elected), Executive Committee, Division on Educational Psychology, American Psychological Association

Scholarly Activities (since 2002 only, * indicates continuing activity; on average review about 5 articles per year for comparative education, psychology, sociology, and political science journals and serve as promotion referee for a university once in two years; details for recent years only):

- 2012 Reviewer of book proposals submitted to Palgrave; to Emerald Press; to Routledge
- 2012 Reviewer of a proposal submitted to the W. T. Grant Foundation
- 2012 International Advisory Board, of the European Commission Project Processes Influencing Democratic Ownership and Participation (PIDOP)
- 2012 Promotion referee, University of California (Berkeley)
- 2012 Reviewer, *British Journal of Political Science*, *School Effectiveness and School Improvement*, *Oxford Review of Education*, *International Journal of Behavioral Development*, *Political Psychology*.
- 2012 Reviewer, Harvard Education Press; Routledge
- 2011 Promotion referee, University of Minnesota
- 2011 Reviewer, Special issue on Education for National Citizenship in contexts of devolution and ethno-religious conflict, *Ethnicities* (with Natasa Duricic)
- 2011 Reviewer *Political Psychology* (2), *Review of Educational Research*, *European Journal of Political Research*, *International Journal of Educational Research*, *Child Indicators Research*, *International Journal of Behavioral Development*.
- 2011 Advisor, Inter-American Program on Education in Democratic Values and Practices
- 2010 Reviewer of proposal for Belgium Research Council, Harvard China Fund
- 2010 Reviewer *American Journal of Orthopsychiatry*, *International Journal of Public Opinion Research*. *American Psychologist*
- 2009 Mentor for Early Career Scholars in Service Learning, University of Minnesota
- 2009 Manuscript reviewer: *Political Psychology* and *American Educational Research Journal*
- 2009* Reviewer of instruments and reports for International Civics and Citizenship Study of IEA
- 2008* Appointed Co-editor Elect of the *Journal of Applied Developmental Psychology* Action Editor for about 40 manuscripts each year
- 2008* Committee to choose winner of the Judith Torney-Purta Outstanding Paper Award in Citizenship and Democratic Education, CIES
- 2008 Reviewer of grant proposal submitted to the William T. Grant Foundation
- 2008 Reviewer of material for a new grant initiative of the Spencer Foundation
- 2008 Manuscript reviewer: *American Journal of Political Science*, *Scandinavian Journal of Political Studies*, *Child Indicators Research*, *European Journal of Political Research*, *American Education Research Journal*; *Journal of Applied Developmental Psychology*.
- 2007* Reviewer of reports and planning documents from the InterAmerican Program on Education for Democratic Values and Practices, Organization of American States

- 2007 Mentor, Conference on Emerging Leaders in Service Learning Research, School of Public Affairs (CIRCLE), University of Maryland
- 2006* Steering Committee for a Workshop/Report on International Collaborations in Social and Behavioral Research, National Research Council, National Academy of Sciences
- 2006 Conference organizer and Chair, *Multi-level Models of Civic Engagement*, Center for the Study of Political Psychology, University of Minnesota.
- 2006 Reviewer of prospectus for a handbook submitted to Sage Publications
- 2006 External examiner of dissertation, Faculty of Education, University of Calgary (Alberta, Canada). By video conference.
- 2006 Reviewer, Proposal submitted to Social Sciences and Humanities Research Council of Canada
- 2005 Coordinator, Survey of International Collaboration in Psychological Research, U.S. National Committee for Psychology, National Academy of Sciences.
- 2005 Reviewer of two proposals, William T. Grant Foundation.
- 2005 Organizer of five panels with a focus on younger scholars and discussant for two panels, ECPR (European Consortium for Political Research), Budapest
- 2004* Editorial Board, *Citizenship Teaching and Learning (An International Journal)*
- 2004* Editorial Board, *Education, Citizenship, and Social Justice* (Sage)
- 2004 Editorial Advisory Board, *Encyclopedia of Youth Activism*
- 2004 Reviewer of book manuscript, Teachers College Press
- 2003 Reviewer of book manuscript, Woodrow Wilson Center
- 2003 Proposal Reviewer, National Science Foundation
- 2003 Proposal Reviewer, Belgian Panel for Scientific Research
- 2003 Proposal Reviewer, Canadian Social Science Research Council
- 2003 Scientific Committee, First International Research Conference on IEA Secondary Analysis, University of Cyprus
- 2002 Special issue reviewer *Journal of Social Issues*
- 2002 Review Coordinator for a National Academy of Sciences volume, *Methodological Advances in Cross-National Surveys of Educational Achievement*
- 2002 Proposal reviewer Social Sciences and Humanities Research Council of Canada, W.T. Grant Foundation

UNIVERSITY SERVICE (selected)

University (University of Maryland)

Committee to Advise the Graduate Dean on Fellowship Criteria, 2004-2005

Committee to Review Interdisciplinary Programs, 2002

Committee to Revise the University's Strategic Plan (appointed by Provost), 1999-2000

Committee on the Appointment of Distinguished University Professors (appointed by the Provost), 1995-1997

Campus Committee on Promotion and Tenure, 1986-1987, 1993-1994

College of Education (University of Maryland)

Member of Program and Course Review Committee
GATE Fellow (Global Awareness in Teacher Education), 2009-10
Chair, College Promotion and Tenure Committee, 2008-2009
Member, International Committee, 2008-12
Member of SPARC Research Review Committee, 2008-13
Member of ADVANCE Review Committee, 2012
Member of College Promotion and Tenure Committee, 1985-86, 2003-2005, 2009-10
Member of College Senate, 2001-2003, 2009-10
Chair, College Senate Committee on Building Community in Research, 2009-10

Department of Human Development (University of Maryland)

Establishment of an Internship, 4-H Center at the U.S. Department of Agriculture, 2011
Co-convenor, Developmental Science Specialization, 2009-present. (grant to
Developmental Science Field Committee for Student-Organized Workshops)
Graduate Admissions Committee, 2002-2004, 2005-2007, 2008-2009, 2009-10, 2012
Chair, Promotions Committee, 1985-86, 1988-89, 1992-93, 2007-2008 (elected)
Member, Promotions Committee, 2009-10, 2006-7, 2002-3, 1999-2000 and 1997-8
(elected)
Co-chair, Committee on Joint Committee with Department of Psychology for the
Developmental Science Specialization, 1994-1997