

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature Candace Moore

Date 7/12/19

In general, do not list a work or activity more than once.

I. Personal Information

I.A. UID, Last Name, First Name, Middle Name, Contact Information

Moore, Candace, Maddox

Counseling, Higher Education, & Special Education Department

College of Education

3234A Benjamin Building

University of Maryland College Park, MD 20742

cmmoore@umd.edu

301-405-6872

I.B. Academic Appointments at UMD

2019-present

Associate Clinical Professor

Higher Education, Student Affairs, International Education
Policy Program

Counseling, Higher Education, and Special Education
Department

College of Education

2016-2019

Assistant Clinical Professor

Higher Education, Student Affairs, International Education
Policy Program

Counseling, Higher Education, and Special Education
Department

College of Education

I.C. Other Academic Appointments

2018-present

Adjunct Clinical Assistant Professor

College Student Affairs Administration Program

Counseling and Human Development Services Department
College of Education

University of Georgia, Athens, GA

2013-2016

Academic Professional Associate

College Student Affairs Administration Program

Counseling and Human Development Services Department
College of Education

University of Georgia, Athens, GA

I.D. Other Professional Employment

- 2011-2013 **Associate Director of Student Development**
University Housing
Georgia Collage and State University, Milledgeville, GA
- 2007-2011 **Doctoral Intern for the Adult Education Program**
Department of University Housing
The University of Georgia, Athens, GA
- 2008 **Administrative Intern for Director of Campus Life**
Department of Campus Life
The University of Georgia, Athens, GA
- 2004-2007 **Residence Life Coordinator for Student Activities**
Division of Student Affairs
Oglethorpe University, Atlanta, GA

I.E. Educational Background**University of Georgia, Athens, GA**

Ph.D. Counseling and Student Services, 2011

M.Ed. College Student Affairs Administration, 2004

B.A. Speech Communication, 2002

II. Research, Scholarly, Creative and/or Professional ActivitiesII.A. Books

II.A.1. Books Authored

Moore, C. M. & Lange, A. C. (in progress). *At the Border of Theory, Research, & Practice: Critical Theories in Higher Education/Student Affairs Scholarship and Praxis*. Status: Writing book chapters and working with publisher

II.B. Chapters

II.B.1. Books

Jones Boss, G. M., Porter, C. J., Davis, T. J., & **Moore, C. M.** (2018). Second to None: Contingent Women of Color Faculty in the Classroom. R. Jeffries (Ed). *Diversity, Equity, and Inclusivity in Contemporary Higher Education*. Hershey, PA: IGI Global.

Moore, C.M., Nefos-Webb, S., Smith, C.V., Lacy, M., & Martin, T. (2018). Telling a story of student success at HBCUs: Barriers for researchers at a PWI. In S. Davis & W. Kimbrough (Eds). *Models of Success: How historically Black Colleges and Universities survive the economic recession*. Charlotte, NC: Information Age.

II.C. Refereed Journals

II.C.1. Refereed Journal Articles

Porter, C. J., Moore, C. M., Jones Boss, G. M., Davis, T. J., & Louis, D. A. (revise

- and resubmit). Young, gifted, Black, and contingent: Narratives of four women faculty in Higher Education/Student Affairs (HESA). *The Journal of Higher Education*.
- Lange, A. C. & **Moore, C. M.** (2017). Kaleidoscope Views: Using the Theoretical Borderlands to Understand the Experiences of Gay Cis-Men. *Journal of College Student Development*, 56 (6), 818-832.
- Porter, C. J. & **Maddox, C. E.** (2014). Using Critical Race Theory and intersectionality to explore a Black lesbian's life in college: An analysis of Skye's narrative. *NASAP Journal*, 15(2), 25-40.
- II.C.2. Invited Edited Journal
Maddox, C. E., Cauthen, T.W. III, & Cooper, D. L. (Eds.). (2014). Academic and student affairs collaborations. Special Issue of the *Georgia Journal of College Student Affairs*. Retrieved from <https://sites.google.com/site/gcpajournal/home/2014-special-guest-issue>
- II.D. Published Conference Proceedings
 II.D.1. Refereed Conference Proceedings
Maddox-Moore, C.E., Martin, J.A., & Collier, J.C. (March, 2016). Finding community in the intersections. *2016 NASPA Annual Conference: The Annual Knowledge Community Conference Publication*. Retrieved from <http://apps.naspa.org/files/2016-naspa-final.pdf>
- II.E. Conferences, Workshops, and Talks
 II.E.1. Keynotes
Moore, C. M. (May, 2019). Keynote Address. University of Cape Coast, Institute of Educational Planning and Administration, Students' Creativity and Innovations Expo, Cape Coast, Ghana.
Moore, C. M. (May, 2015). Keynote Address. University of Georgia, Minority Services and Programs, Rite of Sanfoka Graduation Ceremony, Athens, GA.
Maddox, C. E. (May, 2014). Keynote Address. University of Georgia, College Student Affairs Administration Program, Graduation Ceremony, Athens, GA.
- II.E.2. Invited Talks
 Moore, C. M. (August 2018). *Culturally Conscious Pedagogy: Promising Practices*. Presented at Curriculum Design Training, Office of Diversity, Equity, & Inclusion, Fredrick Community College, Fredrick, MD.
- II.E.3. Refereed Presentations

*Invited

National:

Zewdie, H. & **Moore, C. M.** (2019). *Woke on Campus: Cultivating Research-Informed Practices to Support “Woke” Students*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Espino-Lira, M. & **Moore, C. M.** (2017). *From Practice to Research: How to Engage in and Publish Your Scholarship While Working in the Field*. National Association of Student Personnel Administrators, San Antonio, TX.

Davis, T. J., Porter, C. J., **Maddox, C. E.**, Harris, S. (March 2014). *Sister Docs*: co-presenter, National Association of Student Personnel Administrators, Baltimore, MD.

Martin, J. A. & **Maddox, C. E.** (May 2014). *Developing a Framework for Establishing Mentorship Relationships*: co-presenter, National Conference on Race and Ethnicity, Indianapolis, ID.

Maddox, C. E. (July, 2012). *Black Student Voices at a PWI*, Research presented at the annual meeting of the Association of College and University Housing Officers International, Anaheim, CA.

Maddox, C. E. & Pierce, D. (March, 2011). *Provide a Sense of Mattering and Purpose Through Adult Education*: co-presenter, American College Personnel Association, Baltimore, MD.

Maddox, C. E. & Pierce, D. (March 2011). *Adult Education Programs: Providing Purposeful Staff Development*: co-presenter, National Association of Student Personnel Administrators, Philadelphia, PA.

Regional, State, Local:

Maddox, C. E. & Rehling, J. (October 2012). *Assessment in Residence Life*, Student Affairs Assessment Conference, Atlanta, GA.

Maddox, C., & Cooper, D. L. (April 2010). *Innovative Ideas...Revolutionary Results: Black Student Voices at PWIs*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Banks, W., **Maddox, C. E.**, Smith, K. (February 2009). *Simply the Best: Renewing, Unifying & Building Staff Morale*. Georgia College Personnel Association, Athens, GA.

***Maddox, C.E.** (August, 2009). *A Holistic View: Supervision on All Angles*. The University of Georgia, Department of University Housing, Graduate Staff Training, Athens, GA.

Lind, K., **Maddox, C. E.**, Seller, S., Stieger, G. (February, 2004). *The Parent &*

Student Transition: Interventions Guide for Professionals. Georgia College Personnel Association, Tybee Island, GA.

Davis-Carter, J., Cuicchi, M., **Maddox, C.E.** (October 2003). *Changing Our Lens: The Aftermath of Affirmative Action*. Southern Association of College Student Affairs Conference, Myrtle Beach, SC.

II.E.4. Refereed Workshop Papers

National:

Moore, C. M., Boakye-Yiadom, M., Martin, J. A., Stone, J., & Lanahan, M. (2019). *Harvesting Culturally Conscious Knowledge in a Post-Truth Era: Ghanaian and American Higher Education Collaborations*. Research presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Martin, J. A., Lee, J., Griffin, A., Zewdie, H., **Moore, C. M.**, & Boakye-Yiadom, M. (April 2019). *Subverting Knowledge Transfer Assumptions: Reflection Narratives from a Short-term Study Abroad Trip to Ghana, West Africa*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Jones-Boss, G., Porter, C. J., Davis, T. J., & **Moore, C. M.**, (November 2017). *“Her Work is Different”*: *Academic Labor Among Contingent Black Women Faculty*. Research presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Moore, C. M. & Martin, J. A. (2017). *Exploring intersubjectivity: Using culturally relevant methodology to understand mentorship for Black women in the academy*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Moore, C. M. & Martin, J.A. (2017). *Ready, set, hike: A case study of student athletes' life after sport*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Porter, C. J., **Maddox-Moore, C. E.**, Jones-Boss, G., & Davis, T. J. (November 2016). *Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs*. Research presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Moore, C. M. & Briscoe, K. (November 2016). *Expanding Access: Exploring the lived experiences of underrepresented graduate students in hybrid Student Affairs and Higher Education programs*. Research roundtable presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Martin, J.A., **Maddox- Moore, C.E.**, Smith, C.V., Gay, Fitzer, J. (March, 2016). *A Case Study of Student Athletes' Life After Sport*. Research presentation at the annual

meeting of the National Association of Student Personnel Administrators, Indianapolis, ID.

Maddox, C. E., Davis, T. J., Smith, C. V., & McPherson, T. (March 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, LA.

Maddox-Moore, C. E. & Lange, A. C. (November 2015). *Understanding Multiple Dimensions of Identity Through Developmental Ecology*. Research presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Maddox, C. E., Davis, T. J., & McPherson, T. (April 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the American Association of Blacks in Higher Education, Charleston, SC.

Maddox, C. E. (March, 2014). *Black Student Voices at a PWI*, Research presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, GA.

Maddox, C. E. (October, 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, Research presented at the annual meeting of the Black Doctoral Network, Philadelphia, PA.

Womack, V., Richards, R., Bauer, D., Fontenot, O., Chiang, T., **Maddox, C. E.**, (2013). *Navigating Southern Capitals, Greek Columns, and Antebellum Culture: The Challenges of a Transformative Liberal Arts Education*, National Conference on Race and Ethnicity, New Orleans, LA.

Cooper, D. L., Espino, M., **Maddox, C.**, Riley, J., Baker, T., Davis, T., & Foster, L. (November, 2011). *Using Collaborative Research to Explore HBCU's*, Research presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

II.E.5. Non-Refereed Presentations

*Invited

Regional, State, Local:

Maddox, C.E., Stewart, A., Wells, A., & Martin, J.A. (October, 2014). *Engaging Master's students in Research Methodology*, University of Georgia College of Education Innovation in Teaching Conference, Athens, GA.

Maddox, C.E. & Cuicchi, M. (February 2003). *Motivation and Recognition*. Georgia Collegiate Leadership Conference, Athens, GA.

***Maddox, C.E.** (July 2003). *Hindsight is 20/20*. Louisiana State University,

Department of Residential Life, Baton Rouge, LA.

***Maddox, C.E** (January, 2003). *Guess Who's Coming to Dinner*. University of Georgia, Department of University Housing, Resident Assistant/Continuing the Legacy of African American Student Success (C.L.A.S.S.) Advocate Training, Athens, GA.

***Maddox, C.E.** (August, 2002 & 2003). *Crisis Management*. University of Georgia, Department of University Housing, Brumby Community Resident Assistant Training, Athens, GA.

II.E.6. Non-Refereed Workshop Papers

*Invited

Regional, State, Local:

Maddox, C. E., Martin, T., & Smith, C. V. (January 2015). *Student success at historically Black colleges and universities (HBCUs)*, University of Georgia College of Education Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

*Haskins, N. & **Maddox, C. E.** (September 2013). *Microaggressions and Bullying*, University of Georgia College of Education Diversity Conference, Athens, GA.

***Maddox, C. E.** (February 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, University of Georgia College of Education, Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

Maddox, C. E. (February 2011). *Black Student Voices at a PWI*, Georgia College Personnel Association, Athens, GA.

II.E.7. Symposia

International:

Moore, C.M. (March 2019). *Opening Plenary*, Presented at the Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

Moore, C.M. (March 2018). *Opening Plenary*, Presented at the Higher Education in the Ghanaian Context (HEGC!) Symposium, College Park, MD and Cape Coast, Ghana.

National:

Lange, A. C., & **Maddox, C. E.** (2014, October). *Gay men of Color and campus environments: Considerations of the population's voice*. Research-in-brief presentation given at the National Symposium on LGBTQ Research in Higher Education in East Lansing, MI.

II.E.8. Symposia and Colloquia Organized (*by Dr. Candace M. Moore*)

International:

Moore, C.M. & Martin, J.A., & Boakye-Yiadom, M. (March 2019). Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

Moore, C.M. & Martin, J.A. (March 2018). Higher Education in the Ghanaian Context (HEGC!) Symposium, College Park, MD.

Moore, C.M. & Martin, J.A. (January 2019, January 2018). Higher Education in the Ghanaian Context (HEGC!) and University of Cape Coast Institute for Educational Planning and Administration (IEPA) Colloquium, Cape Coast, Ghana.

II.F. Professional and Extension Publications

II.F.1. Reports and Non-Refereed Monographs

Moore, C. M., Martin, J.A., & Boakye-Yiadom, M. (Eds). (in progress). *Higher Education in the Ghanaian Context (HEGC!) Report: Call for Graduate Education in Student Affairs & Higher Education in Ghana*. University of Cape Coast, Cape Coast Ghana.

Cauthen, T. W. III, **Maddox, C. E.**, Riley, J. R., & Wallace, J. J. (May, 2009). Developing a student affairs assessment process: A handbook for senior-level administrators. University of Georgia, Athens, GA.

II.G. Sponsored Research and Programs

II.G.1. Grants

Awarded:

Moore, C.M. & Boakye-Yiadom, M. (2018). *The College Student & Personnel Services in a Global Context*, University of Maryland, Office of International Affairs: Global Classroom Initiative (\$10,000) PI.

Davis, T. J. & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, Southern Association for College Student Affairs (\$500) PI.

Grants:

Moore, C. M., Young, H., Martin, J. A., Smith, C.V., Gay, Fitzer, J. (2015). *Student Athletes in Transition: Lie After Support Development*, NCAA Innovations in Research and Practice Grant (\$16,082) PI. Status: Not awarded.

Gibson, S., **Maddox, C.E.**, & Bloomingdale, M. (2015). *A Phenomenological Approach: The Lived Experience of Entry Level Student Affairs Professionals in Housing and Residence Life*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

Maddox, C. E., Martin, J.A., & Smith, C.V. (2015). *Investigating Former Student Athletes Transitions*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

Maddox, C. E., Martin, J.A., & Smith, C.V. (2015). *Student Athlete Transitions: Participatory Action Research with Athletic Academic Counselors and Academic Mentors*, The National Resource Center for The First-Year Experience and Students in Transition Paul Fidler Grant (\$3,680.00). Status: Not awarded.

Maddox, C. E., Young, H., Fulford, M., Martin, J. A., Smith, C.V., Gay, C. A., Nefos-Webb, S., & Cornett, S. (2014). *Student Athletes in Transition: A Mixed Methods Interdisciplinary Approach*, NCAA Innovations in Research and Practice Grant (\$50,000) PI. Status: Not awarded.

Davis, T. J & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

II.H. Centers for Research, Scholarship, and Creative Activities

II.H.1. Centers Established and Directed

2017-present

Director

Center for Diversity and Inclusion in Higher Education (CDIHE)

Counseling, High Education, and Special Education
College of Education

University of Maryland, College Park

II.H.2. Symposia Organized (*through center*)

November 2018

Interactive Symposium

Envisioning a Holistic Research Agenda for Student Activism in Higher Education

Association for the Study of Higher Education

Tampa, FL

October 2018

Opening Plenary

Difficult Dialogues in Higher Education: A panel discussion on Race, Racial Justice, Civil Discourse and Free Speech

Difficult Dialogues National Resource Center Biennial Conference

University of Maryland, College Park, MD

January 2018

Thought Leaders Summit

Center for Diversity and Inclusion in Higher Education
 Counseling, High Education, and Special Education
 College of Education
 University of Maryland, College Park, MD

2018-present
 Scholars Colloquia
 Center for Diversity and Inclusion in Higher Education
 Counseling, High Education, and Special Education
 College of Education
 University of Maryland, College Park, MD

II.I. Other Research / Scholarship / Creative Activities

Foley, A., **Moore, C. M.**, McDermid, K. (in progress). Campus Environments in the Ghanaian Context. Data Analysis

Foley, A. & **Moore, C. M.** (in progress). Campus Environments in the Cuban Context. Data Analysis

Briscoe, K. & **Moore, C.M.** (in progress). Exploring the lived experiences of underrepresented graduate students in hybrid Student Affairs and Higher Education programs. Status: Data Analysis

Moore, C. M., Martin, J.A., & Gay, C.A. (in progress). *Ready, set, hike: A case study of student athletes' life after sport*. Status: Preparing for submission

Dillard, C., **Moore, C. M.**, & Means, D. (in progress). *Ghana Study Abroad in Education: Implications on Pedagogy, Scholarship and Service*. Status: Data Collection

Dillard, C., **Moore, C. M.**, & Means, D. (in progress). *Ghana Study Abroad in Education: Student Learning and Reflections*. Status: Data Analysis

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

University of Maryland

Graduate Courses

ECDP 671—Intergroup Dialogue

ECDP 672—Individual and Organizational Assessment in Student Affairs

ECDP 741—Multicultural Practices

ECDP/HESI 771—The College Student*

ECDP 774—Advanced Student Development Theory

HESI 739A—Higher Education in the Ghanaian Context Study Abroad

Undergraduate Course

HESI 318B—Foundation in Student Affairs Practice and Leadership

**Served as Global Classroom Initiative with University of Cape Coast, spring 2019*

University of Georgia

Graduate Courses

ECHD 7000—Master’s Seminar

ECHD 7060—Dimensions of Multicultural Practice in Student Affairs

ECHD 7420—Student Development Theory I

ECHD 7440—Administration in College Student Affairs

ECHD 7460—Special Issues in Student Affairs

ECHD 7740—Master’s Practicum-Supervised Practice

ECHD 7840—College Student Affairs Administration Internship

ECHD 7940—Research Methods

ECHD 8990—Research Seminar in Counseling & Human Development Services

ECHD 9400—Seminar in Student Affairs Administration

ECHD 9410—Organizational Development & Consultation

ECHD 9470—Academic and Student Affairs Collaborations

ECHD 9830—Supervised Practice Internship

Undergraduate Course

ECHD 4410—Intentional Programming and Assessment

Georgia College and State University

Undergraduate Course

GCSU 1010—Student Success Seminar

Oglethorpe University

Undergraduate Courses

CDE 201—Career Development and Exploration (Sophomore Choices)

SEN 401—Senior Transitions

III.B. Teaching Innovations

III.B.1. Major Programs Established

2016 Academic Coordinator/Advisor for Undergraduate
Minor in Student Affairs Leadership
College Student Affairs Administration Program
Counseling and Human Development Services Department
College of Education
University of Georgia, Athens, GA

2013-2016 Co-Developer and Program Coordinator
Student Affairs Leadership EdD Hybrid Program
Counseling and Human Development Services Department
College of Education
University of Georgia, Athens, GA & Griffin, GA

III.B.2. Education Abroad

- 2017-present Faculty Director and Co-Developer
Higher Education in the Ghanaian Context Study Abroad (HEGC!)
Higher Education, Student Affairs, International Education Policy Program
Counseling, Higher Education, and Special Education Department
College of Education
University of Maryland, College Park, MD
- III.B.3. Global Classroom Initiative
2019-present Co-Developer and Co-Instructor
The College Student & Student Personnel Services in a Global Context
Higher Education, Student Affairs, International Education Policy Program
Counseling, Higher Education, and Special Education Department
College of Education
University of Maryland, College Park, MD

III.C. Advising: Research or Clinical

This refers to students whose projects the faculty has supervised as adviser, committee chair, or committee member (indicate role). The name of student, academic year(s) involved, and the name of institution if other than UMD should be indicated, as well as placement of the student(s), if the project is completed. List completed work first.

Joined the Graduate Faculty of the University of Maryland in 2018
Joined the Graduate Faculty of the University of Georgia in 2018

SUPERVISION OF DISSERTATIONS/THESES, AND MEMBERSHIP ON GRADUATE COMMITTEES

III.C.1. Master's

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Reich, Madeline (UMD)	M.A.	HESI		X		8/2019
Zewdie, Hana (UMD)	M.A.	HESI		X		8/2019

III.C.2. Doctoral

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Honi Migdol (UGA)	Ed.D.	SAL			X	5/2016

Danielle Vitale (UGA)	Ph.D.	CSAA	Co-Chair			12/2016
Scott Brown (UGA)	Ph.D.	CSAA			X	5/2017
Marvette Lacy (UGA)	Ph.D.	CSAA			X	5/2017
Jillian Martin (UGA)	Ph.D.	CSAA			X	5/2017
India Blackburn (UGA)	Ed.D.	SAL			X	5/2018
Courtney Gay (UGA)	Ph.D.	CSAA			X	5/2018
Zoe Johnson (UGA)	Ph.D.	CSAA			X	5/2018
Carrie Smith (UGA)	Ph.D.	CSAA			X	5/2018
Willene Brown (UGA)	Ed.D.	SAL			X	5/2018
Demetrius Smith (UGA)	Ed.D.	SAL			X	5/2018
Molly Morin (UMD)	Ph.D.	HESI			X	5/2018
Mary Kate Crawford (UMD)	Ph.D.	HESI			X	
Moya Malcom (UMD)	Ph.D.	HESI			X	
Kristen Rupert (UMD)	Ph.D.	HESI			X	
Julie Chloe Kim (UMD)	Ph.D.	HESI			X	5/2019
Christy Dinkins (UGA)	Ed.D.	SAL			X	5/2019
Chrystal McDowell (UGA)	Ed.D.	SAL			X	

III.D. Mentorship

III.D.1. Post-doctoral	
2019-present	Kelly Slay
2017-2019	Jenna Sablan
2017-2019	Melissa Rocco

III.E. Advising: Other than Directed Research

III.E.1. Master's	
<u>University of Maryland</u>	
Kaylin Brewer	
Quincy Kissack	
Sarah Kurtz (current)	
Amanda Lefky (current)	
Arman Liwanag (current)	
Fernando Lopez (current)	
Kiyah McDermid (current)	
Stephen Taylor (current)	

University of Georgia

Jana Arnold
Meridith Balas
Andrew Brugman
Nicholas Gilbert
Michelle Moran

- III.E.2. Doctoral
Pre-Proposal Students
University of Maryland
 Stephanie Bent (current)
 Lindsey Inge Carpenter (current)
 Di Tu Dissassa (current)
 Terra Hall (current)
- University of Georgia
 Willene Brown
 Courtney Gay
 Chrystal McDowell
 Danielle Vitale
 Brittany Williams
- III.E.3. Other
 I served as a co-faculty director of the UMD HESI Preview committee 2016-2017 and 2018-2019. I serve as the faculty director 2019-present.
- III.F. Professional and Extension Education
- III.F.1. Guest Lectures
University of Georgia, Athens, GA
 Guest Lecturer, Multicultural Practices, ECHD 4400 Introduction to Leadership in Student Affairs, Student Affairs Leadership Minor, *Spring 2016*
- Guest Lecturer, Narrative Inquiry, ECHD 7940 Research Methods, College Student Affairs Administration Program, *Spring 2011*
- III.G. Other Teaching Activities
 Winter 2018—led independent study for HESI doctoral student
 Spring 2018—practicum supervisor for 2 HESI master’s students
 Summer 2018—led independent study for HESI doctoral student
- III.H. Teaching Awards
- | | |
|------|---|
| 2019 | ACPA’s Commission of Global Dimensions of Student Development’s Outstanding International Education award Dr. Candace Moore , Dr. Michael Boakye-Yiadom and Dr. Jillian A. Martin, recipient |
| 2018 | Global Classroom Fellow, Office of International Affairs, University of Maryland, fellow |

- 2018 University of Maryland Graduate Faculty Mentor of the Year Award, nominee
- 2016 National Association of Student Personnel Administrator (NASPA) Region III Outstanding Contribution to Teaching Award, recipient
- IV. Service and Outreach**
- IV.A. Editorships, Editorial Boards, and Reviewing Activities**
- IV.A.1. Editorships
Georgia College Personnel Association (GCPA), Guest Editor of *Georgia Journal*, 2014
- IV.A.2. Editorial Boards
ACPA Journal of College Student Development, Editorial Board Member, 2018-present

NASPA Journal About Women in Higher Education (NJAWHE), Editorial Board Member, 2017-present
- IV.A.3. Reviewing Activities for Agencies and Foundations
National Resource Center for The First-Year Experience and Students in Transition, Paul P. Fidler Research Grant, Reviewer, 2014
- IV.A.4. Reviewing Activities for Conferences
American Educational Research Association (AERA)
- Proposal Reviewer, 2017-present
- Association for the Study of Higher Education (ASHE)
- Proposal Reviewer, 2014-2017
- National Association of Student Personnel Administrators (NASPA)
- Program Reviewer, 2011-present
- American College Personnel Association (ACPA)
- Program Reviewer, 2011-2012
- IV.B. Committees, Professional & Campus Service**
- IV.B.1. Campus Service – Department
University of Maryland
- Education Abroad: Higher Education in the Ghanaian Context, Director, January 2018-present
 - Counseling Psychology & School Psychology Search Committee, 2019
 - HESI Preview, Faculty Co-Chair, 2017, 2019; Chair, present

- Counseling, Higher Education & Special Education (CHSE) Professional Track Plan of Organization and Merit Pay Plan Committee, 2017-2018
- Leadership Studies Program, Faculty Liaison, 2016-2018
- Division of Student Affairs, Student Affairs Assessment and Learning Outcomes Group (SAALOG), Faculty Liaison, 2016-present
- New Course Development, 2016-2018
 - HESI 318B, Foundations in Student Affairs Practice and Leadership, Summer 2017, Undergraduate Level
 - HESI 789A, Higher Education in the Ghanaian Context, Winter 2018, Graduate Level

University of Georgia

- Advisory Board Development, EdD Student Affairs Leadership Program, 2016
- Curriculum Development and Academic Advising, Student Affairs Leadership Minor, 2015-2016
- Curriculum Development, EdD Student Affairs Leadership Program, 2013-2016
- Reviewer, Curriculum Committee, Counseling and Human Development Services Department, 2015-2016
- Course Development, 2013-2016
 - Organizational Development
 - Supervised Practice Internship for EdD in Student Affairs Leadership
 - Seminar in Student Affairs Administration
 - Student Development Theory I
 - Master's Practicum-Supervised Practice
 - Research Seminar in Counseling and Human Development Services

IV.B.2. Campus Service – College

University of Maryland

- College of Education Technology Fellow, Participant, 2016-2017

University of Georgia

- Innovation in Teaching and Technology, Participant, August 2013-May 2014
- Ghana Study Abroad in Education, Faculty Assistant, December 2015
- Facilitator of Social Justice Conversations, Counseling and Human Development Services Department, 2014-2016
- Reviewer, Faculty Awards Committee, College of Education, 2014-2016

Georgia College & State University, Milledgeville, GA

- Master's in Educational Leadership: Higher Education Curriculum Development Committee, John H. Lounsbury College of Education, 2011-2012

IV.B.3. Campus Service – University

University of Maryland

- Education Abroad Advisory Board, Faculty Member, Office of International Affairs, 2018-present
- UMD Curriculum Review Committee, Faculty Member, 2018-present

- Office of International Affairs Global Classroom Fellowship, Faculty Fellow, 2018-present
- UMD Advance for Faculty of Color, Faculty Participant, 2017-2018
- Office of Diversity and Inclusion, Search Committee, November 2017-February 2018
- Office of Diversity and Inclusion, Mission Building Committee, October-November 2017
- Office of Diversity and Inclusion, PEN America Symposium, February 2018

University of Georgia

- University Council, University of Georgia, 2016

Georgia College & State University, Milledgeville, GA

- Interdisciplinary Teaching Circle, 2012-2013

IV.B.4. Other Non-University Committees, Memberships, Panels, etc.

Memberships

2016-present	American Educational Research Association (AERA)
2013-present	Association for the Study of Higher Education (ASHE)
2005-2007, 2009-present	National Association of Student Personnel Administrators (NASPA)
2004, 2009-2015	Georgia College Personnel Association (GCPA)
2004-2005, 2009-2014, 2019	American College Personnel Association (ACPA)
2007-2013	Association of College & University Housing Officers-International (ACUHO-i)
2002-2007	Southern Association of College Student Affairs (SACSA)

IV.C. External Service and Consulting

IV.C.1. 2016-2018	Community Engagements, Local, State, National, International National Association of Student Personnel Administrators (NASPA), Faculty Council, Member at Large
2013-2015	Georgia College Personnel Association (GCPA), Faculty Member at Large

2009

LeaderShape Institute, University of Georgia,
Athens, GA, LeaderShape Cluster Facilitator

IV.D. Media Contributions

IV.D.1. Internet

Quoted in Joy Online (May, 2019). Engage more with communities -- IEPA urges researchers. Retrieved from <https://www.myjoyonline.com/news/2019/may-13th/engage-more-with-communities-iepa-urges-researchers.php>

Mentioned in Joy Online (October, 2018). Dr. Michael Boakye-Yiadom of UCC Wins 2018 Global Classrooms Initiative Award. Retrieved from <https://www.myjoyonline.com/world/2018/october-23rd/dr-michael-boakye-yiadom-of-ucc-wins-2018-global-classrooms-initiative-award.php>

Contributed to University of Maryland, College of Education (March, 2018). Study Abroad Program Explores Higher Education in the Ghanaian Context. Retrieved from <https://education.umd.edu/news/03-30-18-study-abroad-program-explores-higher-education-ghanaian-context>

Quoted in Hill, A. (2018). UMD's New Center for Diversity and Inclusion in Higher Education. *Endeavors: University of Maryland College of Education*, (32), 4-6. Retrieved from https://issuu.com/umcpcollegeofed/docs/endeavors_winter_2018/7

Quoted in UMD Right Now (January, 2018). UMD to Host Thought Leaders Summit on Diversity and Inclusion in Higher Education. Retrieved from <https://umdrighnow.umd.edu/news/umd-host-thought-leaders-summit-diversity-and-inclusion-higher-education>

Mentioned in The Journal of Blacks in Higher Education (October, 2017). University of Maryland Establishes the Center for Diversity and Inclusion in Higher Education. Retrieved from <https://www.jbhe.com/2017/10/university-of-maryland-establishes-the-center-for-diversity-and-inclusion-in-higher-education/>

Contributed to UMD Right Now (October, 2017). UMD Launches Center for Diversity and Inclusion in Higher Education. Retrieved from <https://umdrighnow.umd.edu/news/umd-launches-center-diversity-and-inclusion-higher-education>

Covered in UGA News Source (May, 2014). Faculty member, community leader and student receive Bates Medal of Excellence. *The Red and Black*. Retrieved from https://www.redandblack.com/uganews/faculty-member-community-leader-and-student-receive-bates-medal-of/article_9846a2c4-da04-11e3-b16c-0017a43b2370.html

Featured in College of Education Office of College Advancement (2014). Online Innovations. *University of Georgia College of Education Annual Report, 20-21*. Retrieved from https://issuu.com/uga-coe/docs/coe_report2014

IV.D.2. Blogs

Moore, C.M., Martin, J.A., & Boakye-Yiadom, M. (2018, June 10). Responding to Ghana's Call: Understanding Higher Education in the Ghanaian Context. ACPA Blog: Commission for Global Dimensions of Student Development. [Online] Retrieved from <http://www.myacpa.org/entity/commission-global-dimensions-student-development/blog/responding-ghana%E2%80%99s-call-understanding>

IV.E. Community & Other Service

2015-present The Links, Inc., member

IV.F. Service Awards and Honors

2014	University of Georgia, Multicultural Programs and Services, The Leslie K. Bates Medal of Excellence, Recipient
2011	Georgia College Personnel Association (GCPA) Outstanding Doctoral Student, recipient
2011	University of Georgia, College Student Affairs Administration, Roger Winston Outstanding Doctoral Student, recipient
2006	Omicron Delta Kappa Honor Society, inductee
2005	Oglethorpe University, Donald C. Agnew Award for Distinguished Service, recipient
2004	Pi Lambda Theta, Education International Honor Society, inductee